

## ALUMNI FEEDBACK ANALYSIS REPORT 2023-24

	Excellent	Very Good	Good	Average	Satisfactory
1. How far did the curriculum intellectually stimulate you?	0	37.5	62.5	0	0
2. How do you rate the structure of syllabus prescribed for the programme?	0	12.5	87.5	0	0
3. At what extent curriculum is updated enough or matched to current trends?	0	50	37.5	12.5	0
4. How do you rate the availability of materials and references regarding curriculum?	0	62.5	37.5	0	0
5. How far the project works/internships offered under your programme were challenging and constructive?	12.5	12.5	75	0	0
6. How far did the curriculum create any interest to pursue higher studies or research?	0	37.5	62.5	0	0
7. How far did the curriculum bridge gap between industry & academia?	0	25	75	0	0
8. How far do you think the curriculum enhances employability?	0	62.5	37.5	0	0
9. How far do you think the curriculum develops entrepreneurship?	0	25	62.5	12.5	0
10. How Far did the curriculum guide you to develop necessary skills in relation to your current status	12.5	62.5	25	0	0



Graph 1: First question asked to the alumni members as part of feedback is about whether the curriculum is intellectually stimulating or not. Most of the respondents opined that curriculum is intellectually stimulating. 62.5% give good and 37.5% give very good comments. It indicates that curriculum has the potential to intellectually stimulate the students.

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Graph 2: Alumni members rating the structure of syllabus prescribed for the program shows that syllabus is well structured for the prescribed program. 87.5% respondents have good comments and 12.5% have very good opinion.

Graph 3: Alumni numbers were asked to make an analysis about the updation of current trends in the syllabus. The respondents give very good (50%), good (37.5%) and average (12.5%) opinion. It conclude that curriculum is updated enough to match to current trends.

Graph 4: Materials and references regarding the curriculum must be available to the students for efficient learning. Majority (62.5%) of respondents give very good opinion. Remaining 37.5% respondents have good comments. It indicates that materials and references are available in very good manner.

Graph 5: Alumni members responses show that projects works/internships offered under the program are challenging and constructive. All the members have excellent, very good and good comments. 75% give very good and the remaining respondents give excellent and good opinion equally (12.5%). It is the clear indication about the high quality of project works and internship offers under the program.

Graph 6: Majority of the respondents give excellent opinion about the potential of the curriculum to create interest to pursue higher studies/research. 62.5% respondents give good comments. 37.5% opines very good. It shows that curriculum have high potential to create interest to pursue higher studies or research.

Graph 7: Out of the total alumni feedback 75% of members have good comments about the balance between industry and academia. 25% respondents have very good opinion. So it is concluded that curriculum bridge the gap between industry and academia.

Graph 8: Alumni members were asked to make their comments about the potential of the curriculum to enhance employability. Members mark their comments as very good and good. 62.5% and 37.5% alumni members tell that they have very good and good opinion regarding the same. It indicates that curriculum have the potential to enhance employability.

Graph 9: Alumni member's comments on the potential of entrepreneurship shows that 62.5% respondents give good opinion. 25% give very good opinion. Remaining 12.5% respondents give average opinion regarding the entrepreneurship. It can be concluded that curriculum have the potential to develop entrepreneurship.

Graph 10: Graph shows the potential of curriculum to develop necessary skills in relation to their current jobs. Majority of respondents (62.5%) have very good opinion. 25% have good and 12.5% have excellent opinion respectively.







How do you rate the availability of materials and references regarding curriculum?













