Alphonsa College Thiruvambady
Run by Educational Trust of Diocese of Thamarassery
Affiliated to the University of Calicut.
Thiruvambady P O, Kozhikode [DIST.] - 673603

EMPLOYER FEEDBACK ANALYSIS REPORT 2019-2020

Department of English

	Excellent	Very good	Good	Average	Satisfactory
(01) How far do you rate the content of the curriculum in its relevance to the industrial needs?	0	67	33	0	0
(02) How do you rate the promised competencies/ outcomes of programmes in relation to the industrial needs?	34	33	33	0	0
(03) How far the curriculum helps your employees to improve their planning and organization skills?	0	0	33	0	67
(04) How far does you think that the curriculum help your employees to develop team work abilities?	0	67	0	33	0
(05) How far does you think that the curriculum help your employees to develop leadership qualities?	34	0	33	33	0
(06) How far do you think that the curriculum ensures necessary information about professional ethics?	0	0	67	0	33
(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the Industry?	0	67	33	0	0
(08) How do you rate the curriculum in terms of their relevance to the real life application?	0	34	33	0	33
(09) How well does the curriculum help your employees in developing practical solutions to workplace problems?	34	0	0	33	33
(10) How far the curriculum makes your employees more innovative and creative?	0	34	33	33	0

Graph I: content of the curriculum must have industrial needs. So the employers are requested to make their comments about the same. 67 per cent students opinion that curriculum have relevance in a very good manner. Along with that 33% give average comments. It is the clear indication that curriculum have relevance to the industrial needs.

Graph II: Regarding the competencies and outcomes of programmes in relation to the industrial needs shows that majority of the employers give positive comments about the same. 34% and 33% give good, very good and excellent comments respectively.

Graph III: employers feedback about the ability of the curriculum to improve employee planning and organizing skill indicates that 33% give good comments. 67% give average opinion regarding the same. It concluded that most of the respondents give average opinion about the ability of the curriculum to improve planning and organising skill.

Graph IV: Most of the employers have the opinion that curriculum helps the employees to develop team work abilities. Because employers feedback about shows that 43% have good and Only 33% have average opinion about ability of the curriculum to develop team work abilities.

Graph V: Question about the ability of the curriculum to develop leadership qualities is asked to employers for analysis. Results show that all of the employers have good, very good and average opinion about the same. 34% give excellent and 33% give good comments. It is the clear indication that curriculum have the ability to develop leadership qualities.

Graph VI: Employers responses about the assurance of necessary information to develop professional ethics in curriculum show that more than sixty percentage students (67%) have good opinion. 33 % give satisfactory comments. It indicate that curriculum includes necessary information to develop professional ethics.

Graph VII: question asked to employers as part of feedback is about the applicability of skill training in the curriculum in terms of existing practices in the industry. Results shows that most of them have good about the same. 67 percentage of the employers give very good opinion. But the balance 33% employers have good comments regarding the applicability of skills in the curriculum.

Graph VIII:. employers feedback regarding the relevance of curriculum in terms of real life application shows that most of them have very good and good comments. 34% rated for very

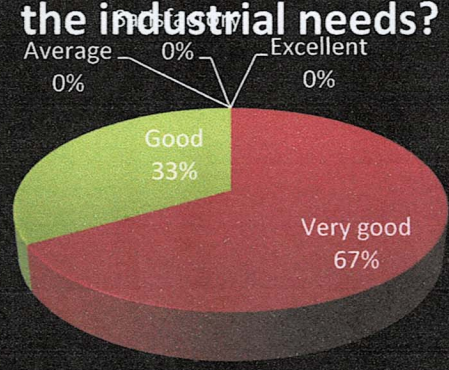
good and 33 percentage voted for good option. But remaining 34% have only average opinion about the same.

Graph IX: Graph shows the rating of curriculum in developing practical solutions to workplace problems. 34 percentages of students have excellent opinion. Percentage of respondents give average and satisfactory is 33%. It indicate that curriculum have ability in developing practical solutions to work place solutions.

Graph X: Employers response about the capacity of curriculum to make employees innovative and creative shows that majority of the employers have good opinion. 34% and 33% give good and very good opinion respectively. Remaining students have average and satisfactory comments. It indicate that curriculum have capacity to make employees innovative and creative.

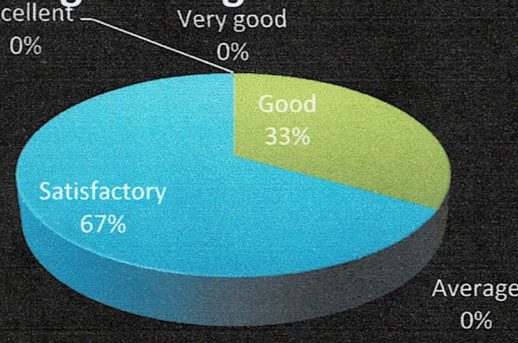
ALPHONSA COLLEGE THIRUVAMBADY (CT)

(01) How far do you rate the content of the curriculum in its relevance to the industrial needs?



(02) How do you rate the promised competencies/ outcomes of programmes in relation to the industrial needs?

(03) How far the curriculum helps your employees to improve their planning and organization skills?



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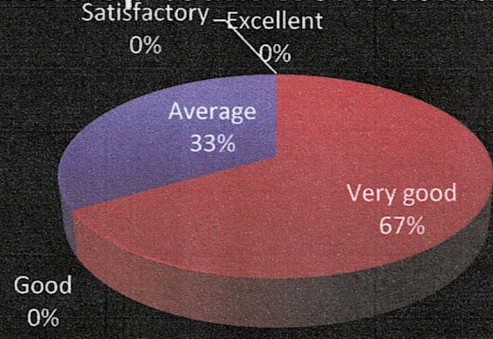
(04) How far does you think that the curriculum help your employees to develop team work abilities?



(05) How far does you think that the curriculum help your employees to develop leadership qualities?

(06) How far do you think that the curriculum ensures necessary information about professional ethics?

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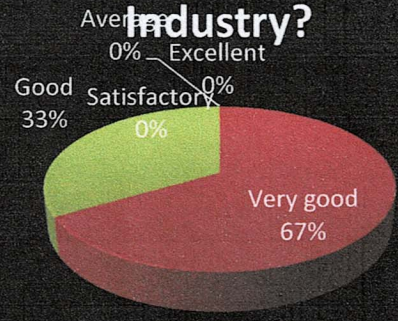
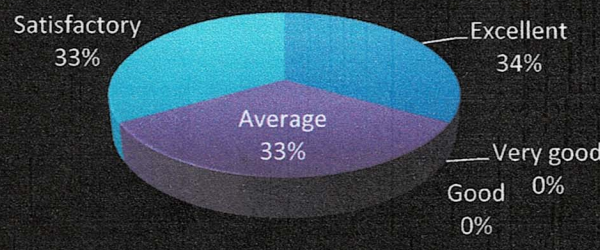
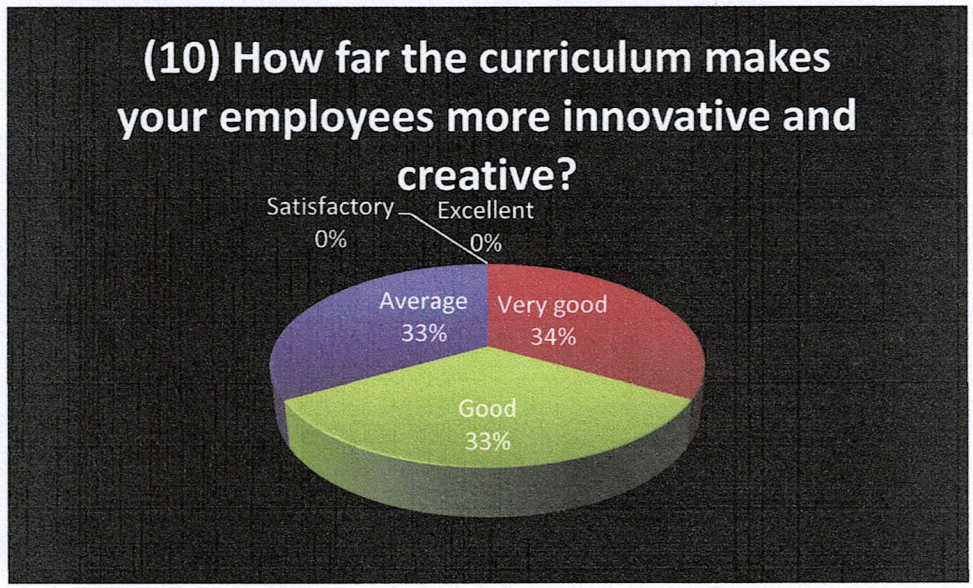
(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the industry?



(08) How do you rate the curriculum in terms of their relevance to the real life application?

(09) How well does the curriculum help your employees in developing practical solutions to workplace problems?





ALPHONSA COLLEGE THIRUVAMBADY (M.G.)

Department of Psychology

	Excellent	Very good	Good	Average	Satisfactory
(01) How far do you rate the content of the curriculum in its relevance to the industrial needs?	33	67	0	0	0
(02) How do you rate the promised competencies/ outcomes of programmes in relation to the industrial needs?	33	67	0	0	0
(03) How far the curriculum helps your employees to improve their planning and organization skills?	0	34	33	0	33
(04) How far does you think that the curriculum help your employees to develop team work abilities?	0	34	33	33	0
(05) How far does you think that the curriculum help your employees to develop leadership qualities?	0	34	0	33	33
(06) How far do you think that the curriculum ensures necessary information about professional ethics?	0	0	34	33	33
(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the Industry?	0	33	67	0	0
(08) How do you rate the curriculum in terms of their relevance to the real life application?	34	33	0	33	0
(09) How well does the curriculum help your employees in developing practical solutions to workplace problems?	67	0	33	0	0
(10) How far the curriculum makes your employees more innovative and creative?	33	67	0	0	0

Graph I : employers were asked to analyses the question about the content of the curriculum in its relevance to industrial needs. The results shows that 67% employers give good opinion.33% employer give excellent opinion. It is the clear indication curriculum is relevant in industrial needs.

Graph II: employers comments on the competencies and outcome of programme in relation to the industrial needs shows that majority of them have very good opinion. Out of the total employers feedback , all of them good and very good .33% teachers give very good and 67% give good opinion regarding the same.

Graph III : curriculum must help to improve the planning and organize skills among students so the employers were directed to rate about the same .34% employers vote for good and 33% teachers vote for very good opinion. Remaining teachers give average opinion.

Graph IV: Regarding the abilities of the curriculum to develop work team capabilities, employers comments shows that majority of them have good opinion about the balance. 34 % have the good opinion and 33% give very good and excellent opinion .

Graph V : Results show that employers responses regarding the capability of curriculum to develop leadership qualities. 34% employers give good opinion and very good opinion. Remaining 33% employers give average and satisfactory opinion.

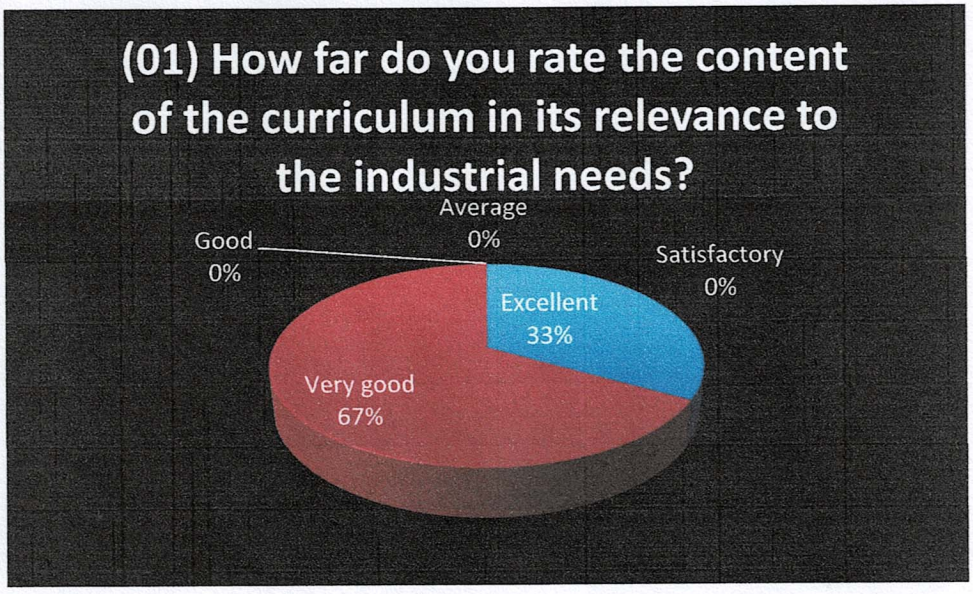
Graph VI: employers were directed to make their comments inclusion of necessary information about the professional ethics in the curriculum.34% employers vote for good opinion. 33% commented they have only average and satisfactory opinion about the same.

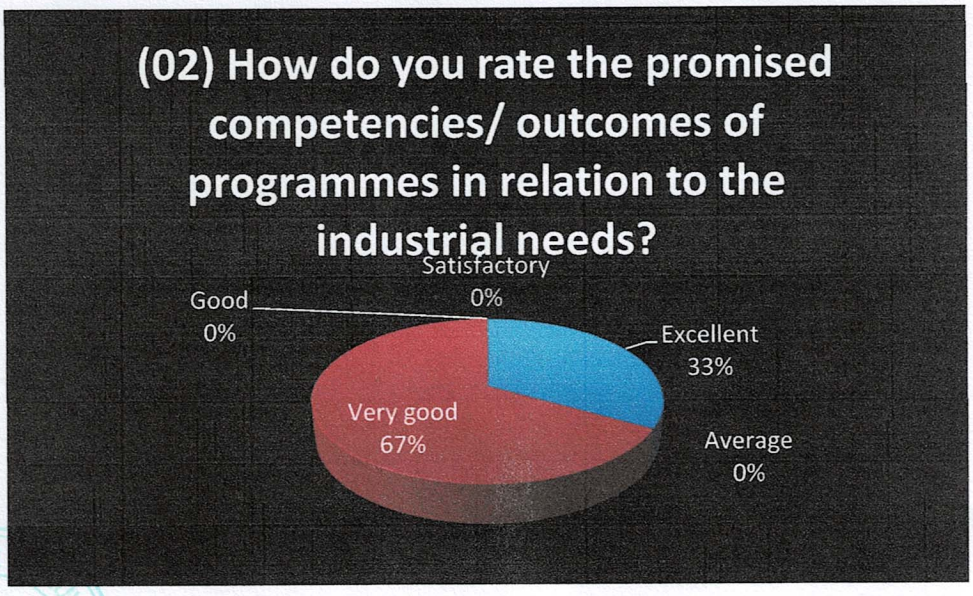
Graph VII: Graph shows the employers response on the applicability of skill training in the curriculum in terms of existing practice in the industry. 67% employers have good and 33% employers have good opinion.

Graph VIII : Curriculum should have the relevance in terms of real life application. So the employers were asked to make analysis about the same. It is evident from the results that most of them have the opinion that curriculum is relevant in terms of real life application.34%and 33% employers give good, very good and average opinion respectively.

Graph IX: 67% employers give excellent and 33% employers give good comments about the abilities of the curriculum in developing practical solution to work place problems.

Graph X Graph shows the employer feedback on the ability of the curriculum to make employees creative and innovative. 67% employers commented that curriculum very good opinion and 33 % teachers employers give excellent comments.

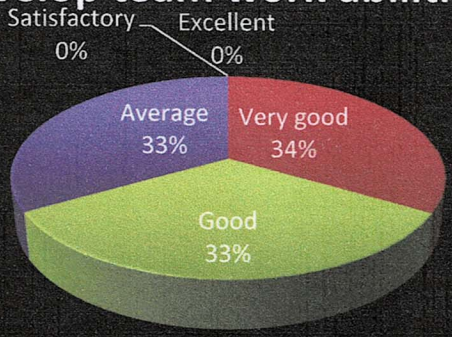




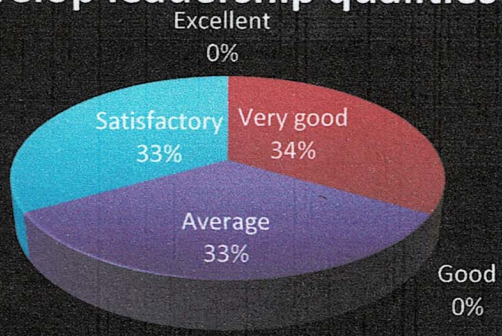
ALPHONSA COLLEGE PUTHANAMBADY (ACT)

(03) How far the curriculum helps your employees to improve their planning and organization skills?

(04) How far does you think that the curriculum help your employees to develop team work abilities?



(05) How far does you think that the curriculum help your employees to develop leadership qualities?



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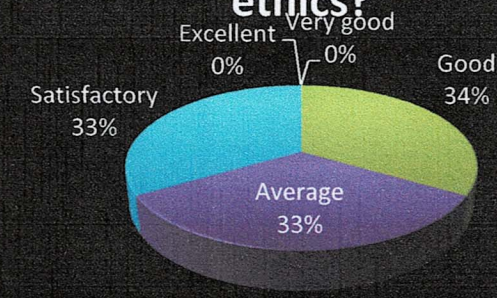
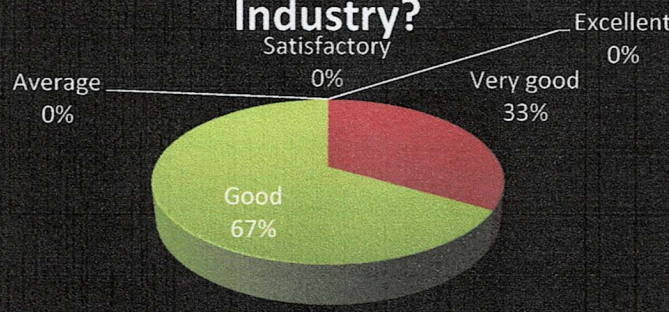
(06) How far do you think that the curriculum ensures necessary information about professional ethics?



(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the Industry?



(08) How do you rate the curriculum in terms of their relevance to the real life application?

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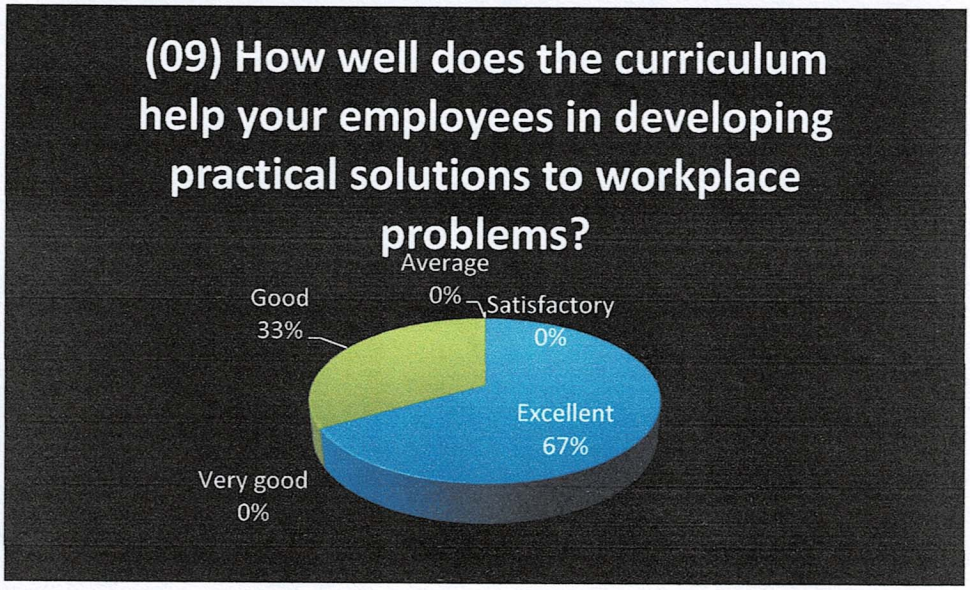
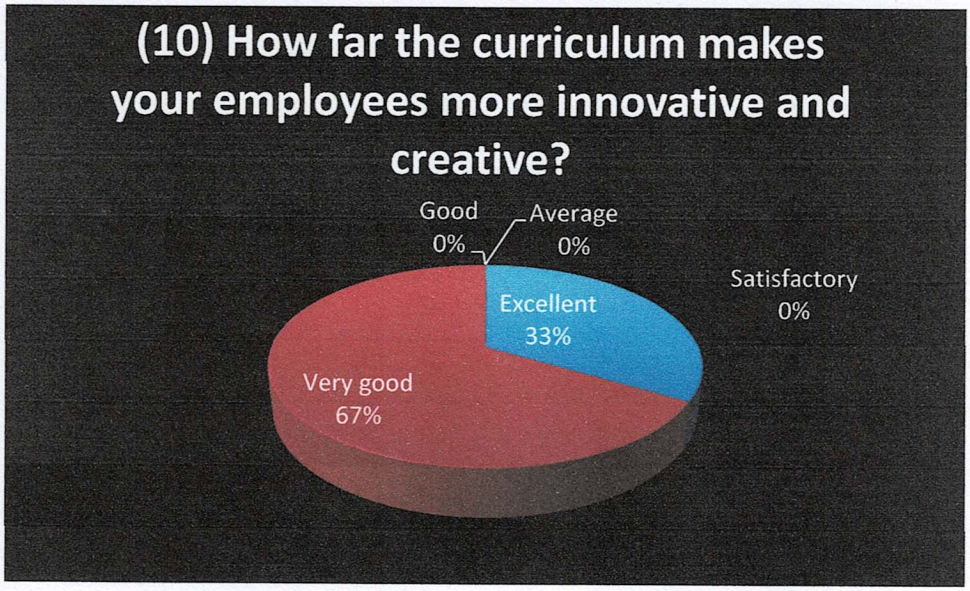




ALPHONSA COLLEGE THIRUVAMBADY (PO)

Department of Commerce

	Excellent	Very good	Good	Average	Satisfactory
(01) How far do you rate the content of the curriculum in its relevance to the industrial needs?	0	0	67	33	0
(02) How do you rate the promised competencies/ outcomes of programmes in relation to the industrial needs?	0	34	33	0	33
(03) How far the curriculum helps your employees to improve their planning and organization skills?	67	0	33	0	0
(04) How far does you think that the curriculum help your employees to develop team work abilities?	0	67	0	33	0
(05) How far does you think that the curriculum help your employees to develop leadership qualities?	33	0	0	67	0
(06) How far do you think that the curriculum ensures necessary information about professional ethics?	0	0	34	33	33
(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the Industry?	0	34	0	33	33
(08) How do you rate the curriculum in terms of their relevance to the real life application?	0	0	67	0	33
(09) How well does the curriculum help your employees in developing practical solutions to workplace problems?	0	34	33	0	33
(10) How far the curriculum makes your employees more innovative and creative?	0	34	0	33	33

Graph I: Graph shows the employers feedback on the question whether the curriculum have relevance to the industrial needs. Most of the employers commented that curriculum has relevance because 67% employers give good comments. Remaining 33% have average opinion regarding the same.

Graph II: employers are directed to give their comments about the competencies and outcomes of programmes in relation to the industrial needs. It is evident from the graph that 33% employers give very good comments and 34% give both good and average opinion regarding the same.

Graph III: employers commented that curriculum helps the employees to improve their planning and organizing skills because 67% give excellent opinion. Along with that 33% employers also tell that they have good opinion regarding the same.

Graph IV: Employer's feedback evidenced that 67% have very good and 33% have average opinion about the ability of the curriculum to help employees in developing team work abilities and 33% give average comments.

Graph V: employers responses about the abilities of the curriculum to develop leadership qualities shows that most of them have very good opinion.69% and 23% employers tells that advanced topic are included in the curriculum in a good manner. 8% of the employers also commented excellent opinion regarding the same.

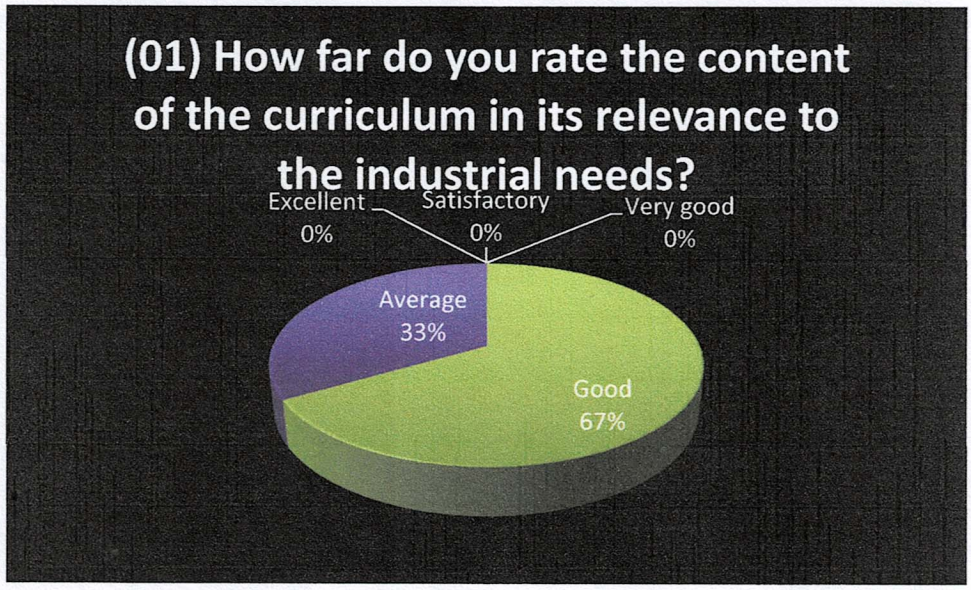
Graph VI: curriculum must ensure the necessary information about the professional ethics. Employers are the responsible community to make analysis about it.34% tells good comments and 33% voted for average and satisfactory option respectively.

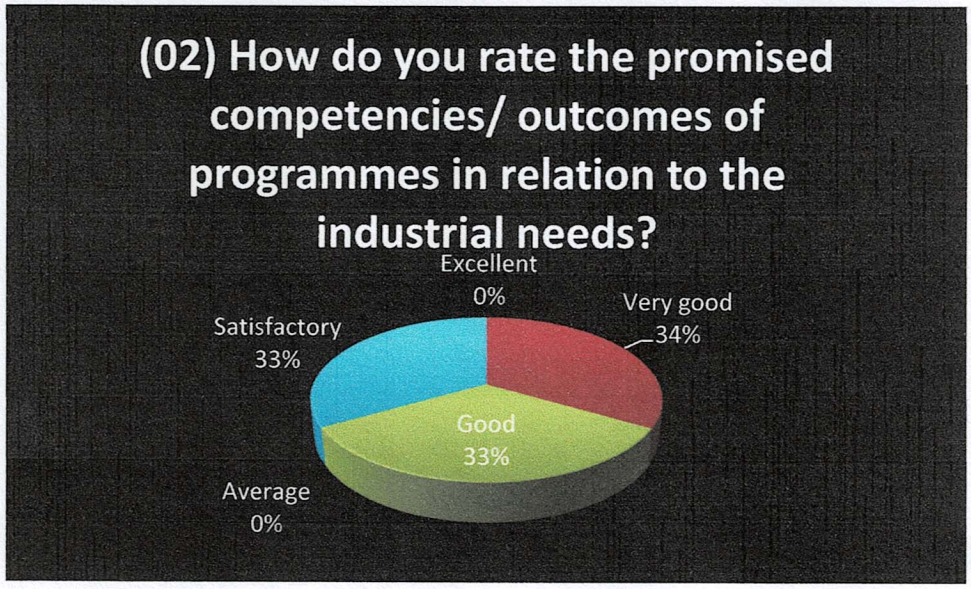
Graph VII: Employers require employees capable of applying their skill they trained in terms of existing practices in the industry. Employer's response shows that all the respondents have very good, average and satisfactory comments. 33% give very good, average and satisfactory opinion.

Graph VIII: Employers were asked to make analysis about the relevance of curriculum in terms of real life application. Results evidenced that 67% employers give good and 33% give satisfactory opinion regarding the same.

Graph IX: Along with the feedback on relevance of curriculum in terms of real life application, employers are asked to make comments on ability of the curriculum to develop practical solution to work place problems.. Graph gives complete picture of the employers response about the same. Equal percentage respondents give very good , average and satisfactory opinion.

Graph X: employers are asked to make their comments on the ability of the curriculum make employees more creative and innovative. Equal percentage of employers gives very good, average and satisfactory comments regarding the same.

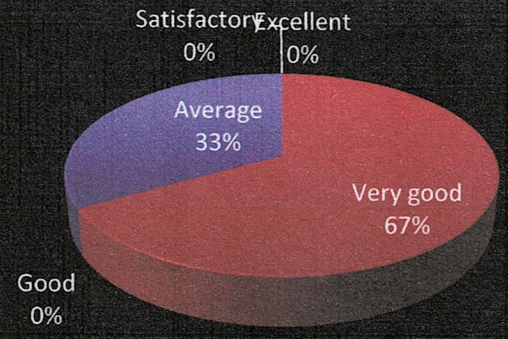




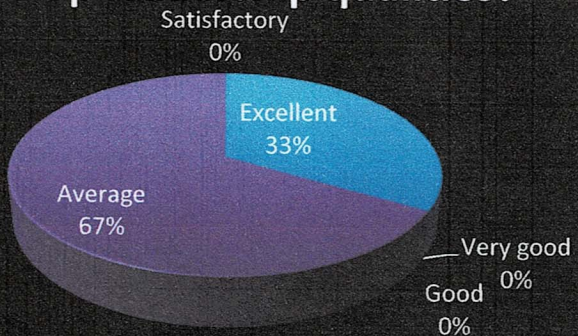
ALPHONSA COLLEGE THIRUVAMBADY (AC)

(03) How far the curriculum helps your employees to improve their planning and organization skills?

(04) How far does you think that the curriculum help your employees to develop team work abilities?



(05) How far does you think that the curriculum help your employees to develop leadership qualities?



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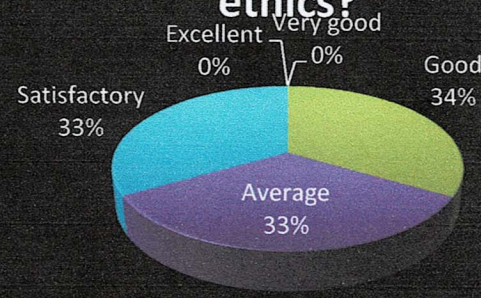
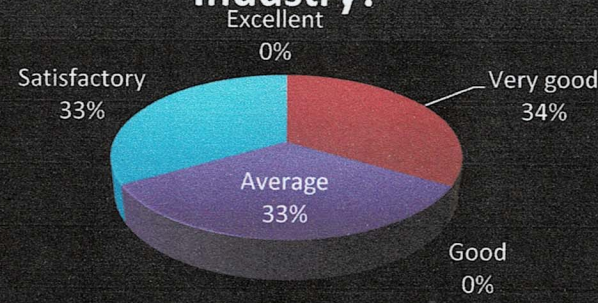
(06) How far do you think that the curriculum ensures necessary information about professional ethics?



(07) How do you rate the applicability of skill training in the curriculum in terms of existing practices in the Industry?



(08) How do you rate the curriculum in terms of their relevance to the real life application?

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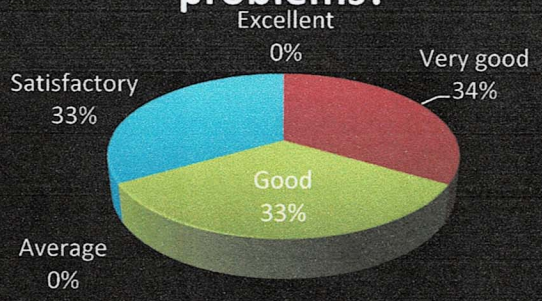
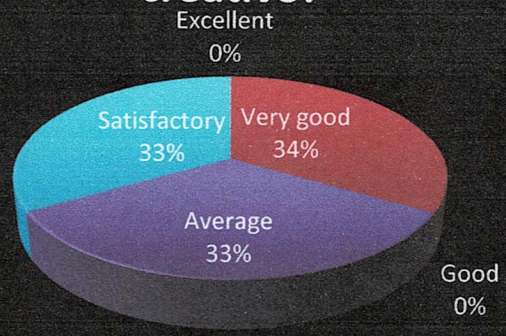
(09) How well does the curriculum help your employees in developing practical solutions to workplace problems?



(10) How far the curriculum makes your employees more innovative and creative?



ALPHONSA COLLEGE THIRUVAMBADY (ACT)

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