



# Alphonsa College Thiruvambady

Run by Educational Trust of Diocese of Thamarassery

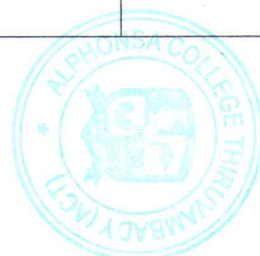
Affiliated to the University of Calicut

Thiruvambady P.O., Kozhikode [DIST.] - 673603

## STUDENT FEEDBACK ANALYSIS REPORT 2016-2017

### COMMERCE AND MANAGEMENT

Column1	Excellent	Very Good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?	7	50	43		
02. Whether the syllabus has good balance between theoretical and practical knowledge?	7	50	29	14	
03. Rate the size of the curriculum in terms of load on the students	21	36	36	7	
04. Is the curriculum well-structured to meet the programme/course outcomes?	7	43	36	14	
05. What is your opinion about the literary quality of the prescribed texts and their content, as per the syllabus?	7	43	50		
06. How far does the curriculum have the ability to support higher learning?	14	29	57		



Graph I: In order to make the curriculum updated knowledge and perspective in the subject area must be updated accordingly. So the students are requested to make their comments about the same. Fifty per cent students opinion that updation is done in a very good manner. Along with that 43% give good comments and remaining 7 give excellent comments regarding the same. It is the clear indication that curriculum is enabled to update knowledge and perspective in the subject area.

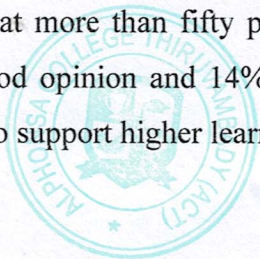
Graph II: Regarding the balance between theory and practical knowledge in the subject area shows that majority of the students give positive comments about the same. 50%, 29% and 7% give good, very good and excellent comments respectively. Only 14% have average opinion regarding the same.

Graph III: Size of the curriculum must be adequate in terms of load to the students. Student's feedback about the same indicates that 36% give same comments as good and very good. 21% give excellent opinion regarding the same. Only 7% give average opinion regarding the size of the curriculum. It is indication that size of the curriculum is adequate in terms of load to the students.

Graph IV: Most of the students have the opinion that curriculum is well-structured to meet the programme and course outcome. Because students feedback about the structure shows that 43% have very good and 36% have good opinion regarding the same. Only 14% have average opinion about the structure of the curriculum.

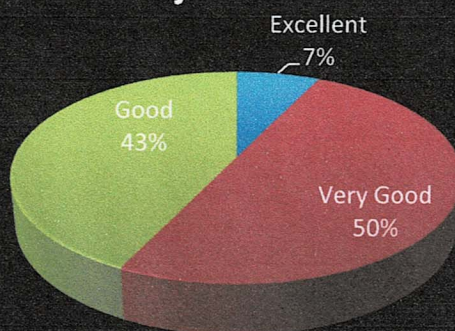
Graph V: Question about the literary quality of the prescribed text book and the content is asked to the students for analysis. Results show that all of the students have good, very good and excellent opinion about the same. 50% give good and 43% give very good comments. It is the clear indication that prescribed text book and their content have high literary quality.

Graph VI: Students responses about the potential of the curriculum to support higher learning show that more than fifty percentage students (57%) have good opinion. 29 per cent have very good opinion and 14% give excellent comments. It indicate that curriculum have the ability to support higher learning.

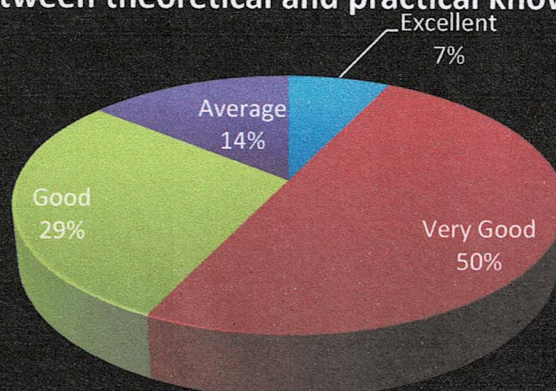




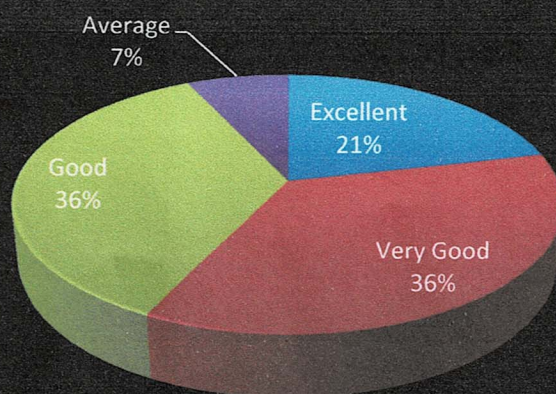
**01. How well the curriculum is enabled to update knowledge and perspective in the subject area?**



**02. Whether the syllabus has good balance between theoretical and practical knowledge?**

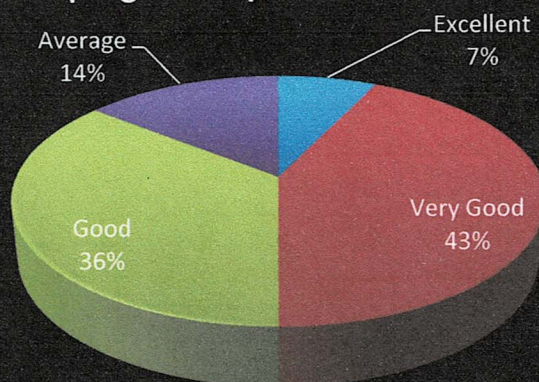


**03. Rate the size of the curriculum in terms of load on the students**

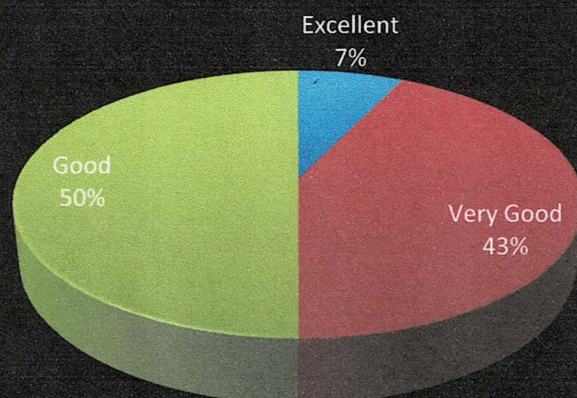




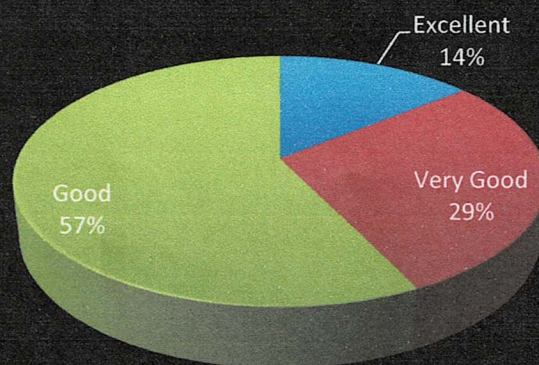
**04. Is the curriculum well-structured to meet the programme/course outcomes?**



**05. What is your opinion about the literary quality of the prescribed texts and their content, as per the syllabus?**



**06. How far does the curriculum have the ability to support higher learning?**





## DEPARTMENT OF ENGLISH

	Excellent	Very Good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?			67	33	
02. Whether the syllabus has good balance between theoretical and practical knowledge?		34	33	33	
03. Rate the size of the curriculum in terms of load on the students			67		33
04. Is the curriculum well-structured to meet the programme/course outcomes?			33	67	
05. What is your opinion about the literary quality of the prescribed texts and their content, as per the syllabus?		34	33	33	
06. How far does the curriculum have the ability to support higher learning?	33		67		

Graph I: Student feedback on the curriculum potential to update knowledge and prospective in the subject area shows that most of the students have good opinion. But the balance 25% has average opinion regarding the same. It indicates that curriculum included updated knowledge and perspective in the subject area.

Graph II: Equal percentage of students give very good, good and average opinion about the balance between theoretical and practical knowledge. 34% and 33% give very good , good and average opinion. Most of the students give positive comments as good and very good so it conclude that there is good balance between theoretical and practical knowledge in the curriculum.

Graph III: Graph shows the students opinion about the size of the curriculum in terms of load to the students. 67% give good and remaining 33% have satisfactory opinion. As the highest percentage give good comments, it conclude that curriculum have adequate size in terms of load to the students.



Graph IV: Students have only average opinion about the structure of the curriculum to meet programme or course outcome. 67% students give average opinion and 33% give good opinion about the same.

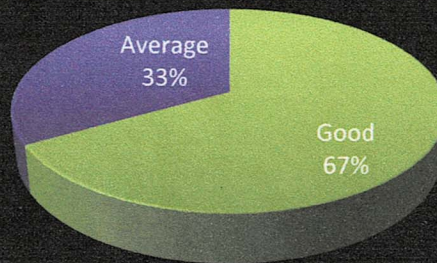
Graph V: students give their responses about the literary quality as very good, good and average opinion. Equal percentage (33) of students gives very good, good and average comments. Prescribed text book and their content have high literary quality because the highest percentage of respondents gives good and very good opinion.

Graph VI: All the students' opinion that curriculum has the potential to support higher learning. Results shows that 57% students give good and 29% give very good comments about the same. Remaining 14 also have excellent comments. It indicate that curriculum have good potential to support higher learning.

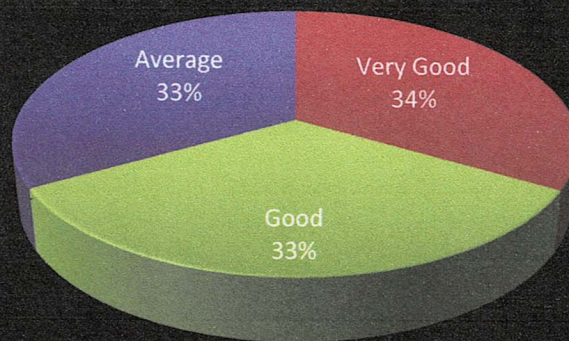




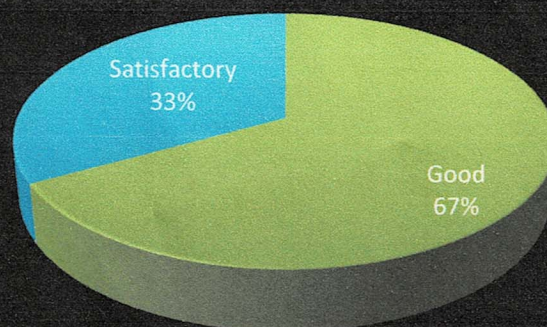
**01. How well the curriculum is enabled to update knowledge and perspective in the subject area?**



**02. Whether the syllabus has good balance between theoretical and practical knowledge?**

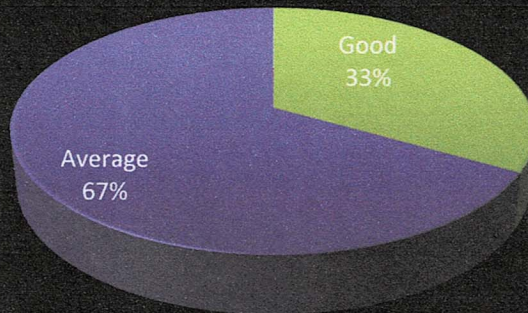


**03. Rate the size of the curriculum in terms of load on the students**

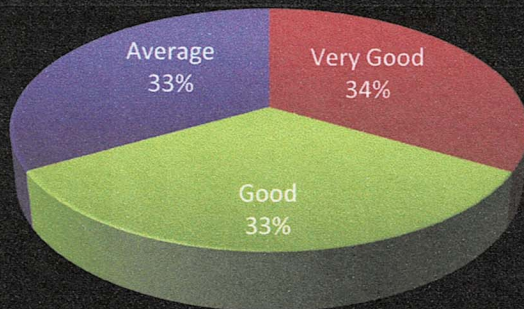




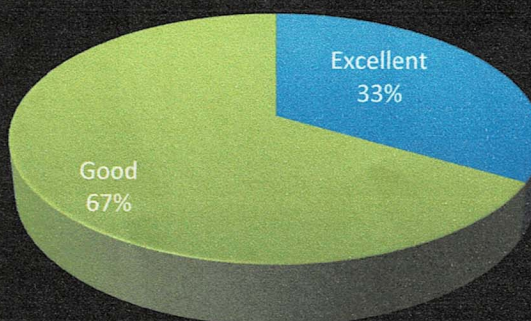
04. Is the curriculum well-structured to meet the programme/course outcomes?



05. What is your opinion about the literary quality of the prescribed texts and their content, as per the syllabus?



06. How far does the curriculum have the ability to support higher learning?





## DEPARTMENT OF PSYCHOLOGY

	Excellent	Very Good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?			75	25	
02. Whether the syllabus has good balance between theoretical and practical knowledge?		25	50	25	
03. Rate the size of the curriculum in terms of load on the students			75		25
04. Is the curriculum well-structured to meet the programme/course outcomes?			50	50	
05. What is your opinion about the literary quality of the prescribed texts and their content, as per the syllabus?		25	50	25	
06. How far does the curriculum have the ability to support higher learning?	50		50		

Graph I: students were asked to make an analysis about how far the curriculum is update knowledge and perspective in the subject area. Response indicates that 75 percentages among them have good and remaining 25 percentages only have average opinion about the same. It concludes that curriculum is enabled to update knowledge and perspective in the subject area.

Graph II: Fifty percentages of respondent's commented that there is good balance between theoretical and practical knowledge in the curriculum. 25% respondents also have the same opinion as they give very good comments. Remaining 25% show a different view about the same. They opinion that there is only average balance between theory and practical knowledge in the curriculum.

Graph III: student's feedback about the size of the curriculum show different picture. Out of the total student feedback 75% of the students have good opinion. But 25% students give



only satisfactory comments regarding the size of the curriculum. It indicates that size of the curriculum is adequate in terms of load to the students.

Graph IV: It is clear from the table that fifty percentages of respondents give same responses as good and average regarding the structure of the curriculum. It means that fifty per cent opinion that structure of the curriculum is good in terms of meeting the programme and course outcome. At the same time same percentage has average opinion regarding the same.

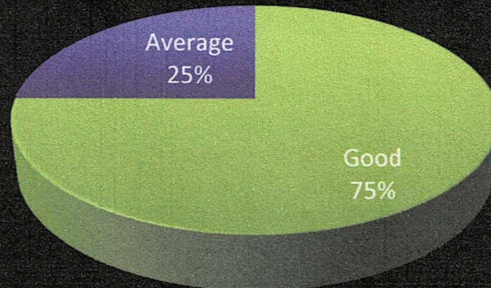
Graph V: Students were directed to make their comments about the literary quality of prescribed text book and their content as per the syllabus. Result shows a positive response from the part of respondents. 50 per cent among them give good and 25% give very good comments about the same. But the balance 25% only have average opinion regarding the literary quality of prescribes text book and their content.

Graph VI: Student feedback about the ability of the curriculum to support higher learning shows that most of them have excellent and good opinion. 50% students give same responses as excellent and very good. So it conclude that curriculum have the ability to support higher learning.

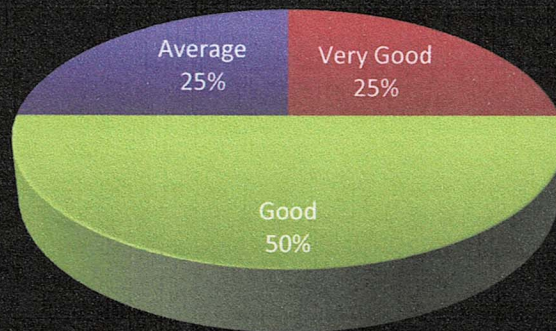




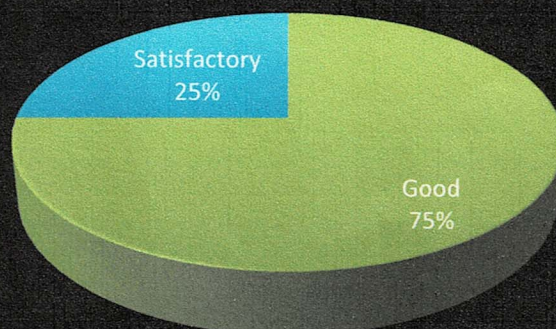
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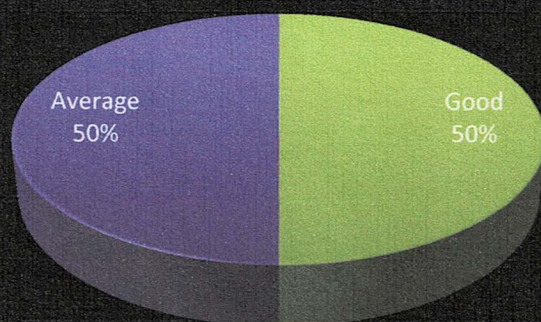


03. Rate the size of the curriculum in terms of load on the students

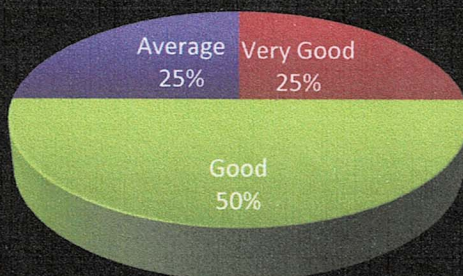




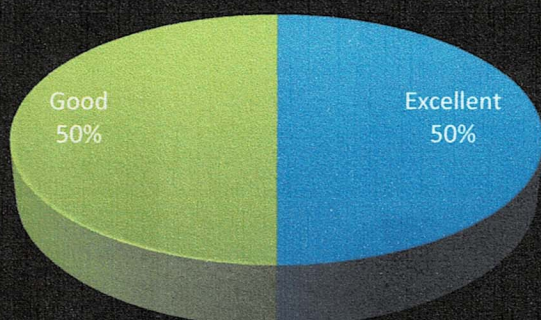
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**06. How far does the curriculum have the ability to support higher learning?**



*Prof. Philip*  
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