



Alphonsa College Thiruvambady

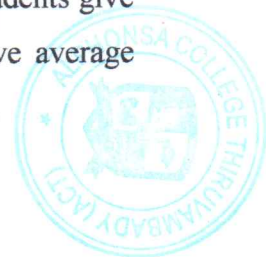
Run by Educational Trust of Diocese of Thamarassery
Affiliated to the University of Calicut.
Thiruvambady P O, Kozhikode [DIST.] - 673603

STUDENT FEEDBACK ANALYSIS REPORT 2017-2018

Department of Commerce

	Excellent	Very good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?	8	36	44	12	
02. Whether syllabus has good balance between theoretical and practical knowledge?	8	40	36	12	4
03. Rate the size of the curriculum in terms of load on the students	4	25	50	13	8
04. Is the curriculum well-structured to meet the programme/course outcomes?	4	36	40	12	8
05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?	8	32	40	20	
06. How far the curriculum has the ability to support higher learning?	20	32	32	16	

Graph I: First question asked to students as part of feedback is about the potential of the curriculum to update knowledge and perspective in the subject area. Results shows that most of them have good and very good opinion about the same. 44 percentage of the students give good and 36% give very good opinion. But the balance 12% students only have average comments regarding the updation of knowledge and perspective in the subject area.



Graph II: Balance between theoretical and practical knowledge is essential for a good curriculum. Student's feedback regarding the same shows that most of them have very good and good comments. 40% rated for very good and 36 percentage voted for good option. But remaining 12% and 4% have only average and satisfactory opinion about the same.

Graph III: Rate of the curriculum must be adequate in terms of the load to the students. So the students were asked to make comments about the same. Fifty percentages of students have good and 25 per cent have very good opinion. Percentage of respondents give average and satisfactory is 12% and 8%. It indicate that curriculum have adequate size in terms in load to the students.

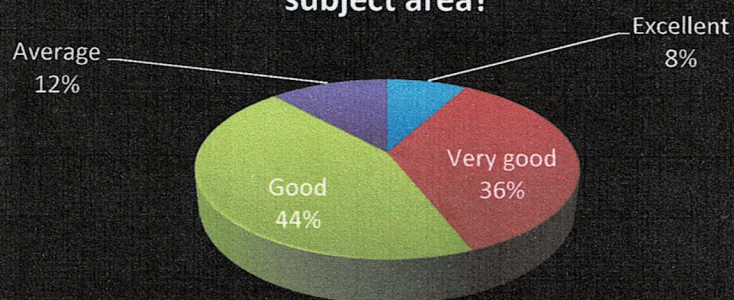
Graph IV: Students response about the structure of the curriculum indicates that majority of the student have good opinion. 40% and 36% give good and very good opinion respectively. Remaining students have average and satisfactory comments. It indicate that curriculum have well-structured to meet the programme/course outcome.

Graph V: Literary quality of the text books is essential for quality learning. Students have the opinion that prescribed text book and reference have very good literary quality as per syllabus. 40% and 32% give very good and good opinion. But the remaining 20 per cent have average opinion about the same.

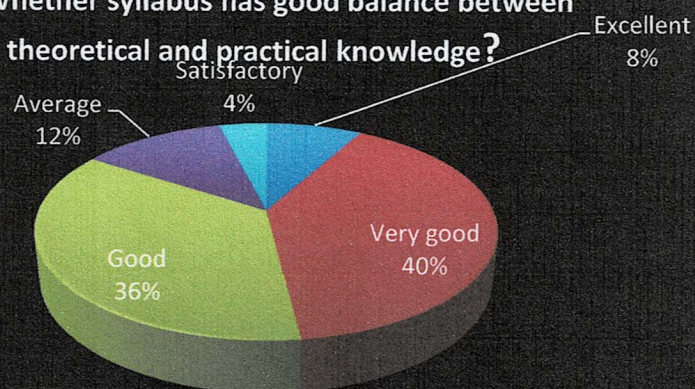
Graph VI: Students were asked to make analysis about the ability of the curriculum to support higher learning. 32 percentage students have both very good and good opinion. Along with those 20% students tells excellent opinion about the potential of the curriculum to support higher learning. At the same time 16% only have average opinion.



01. How well the curriculum is enabled to update knowledge and perspective in the subject area?



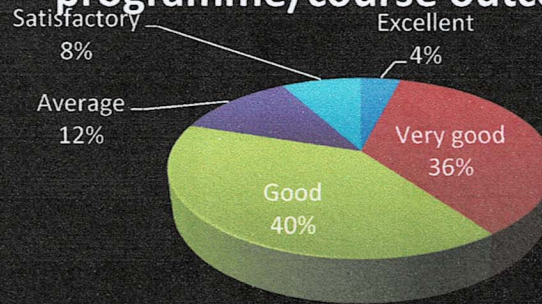
02. Whether syllabus has good balance between theoretical and practical knowledge?



03. Rate the size of the curriculum in terms of load on the students

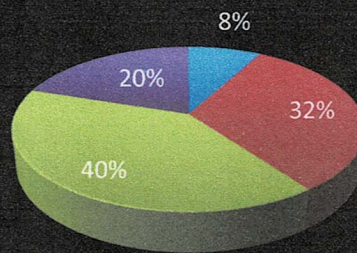


04. Is the curriculum well structured to meet the programme/course outcomes?



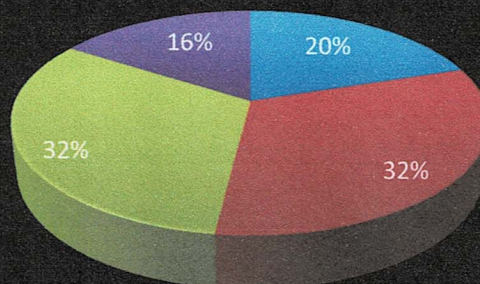
05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



06. How far the curriculum has the ability to support higher learning?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



Department of English

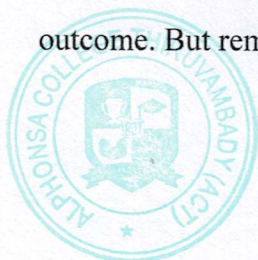
	Excellent	Very good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?	34	33	33		
02. Whether syllabus has good balance between theoretical and practical knowledge?		33	67		
03. Rate the size of the curriculum in terms of load on the students			100		
04. Is the curriculum well-structured to meet the programme/course outcomes?		67		33	
05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?		33	67		
06. How far the curriculum has the ability to support higher learning?		33	67		

Graph I: Students feedback about the updation of knowledge and perspective in the subject area indicate that equal percentage of students have good and excellent opinion. All the students give rating for excellent, very good and good comments. 33% and 34% give excellent and very good opinion respectively. So it concludes that curriculum is enabled to update knowledge and perspective in the subject area.

Graph II: Results shows that majority of the students have the opinion that syllabus have a good balance between theoretical and practical knowledge. 67% and 33% give good and very good opinion respectively. It indicates that balance between theoretical and practical knowledge is excellent.

Graph III: Students feedback on the size of the curriculum shows remarkable results. All the students give good opinion about the same. Students tell that size of the curriculum is adequate in terms of load on the students.

Graph IV: Students were directed to make their comments about the structure of the curriculum to meet programme and course outcome. Most of the students give very good comments. It concluded that curriculum is well structured to meet programme and course outcome. But remaining 33 percentages only have average opinion regarding the same.

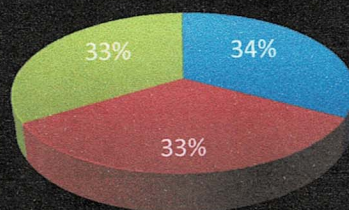


Graph V: Students response shows that prescribed text and their content have high quality. All the students have very good and good comments about the literary quality. 67% and 33% have good and very good opinion regarding the same.

Graph VI: Higher learning is the most important result of the active curriculum. Most of the student gives very good and good comments. 67 percentage students give good and 33 per cent give very good comments. It indicate that curriculum have the ability to support higher learning.

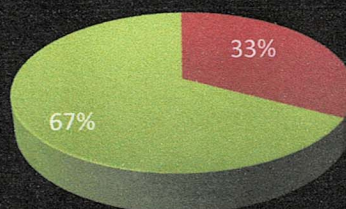
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



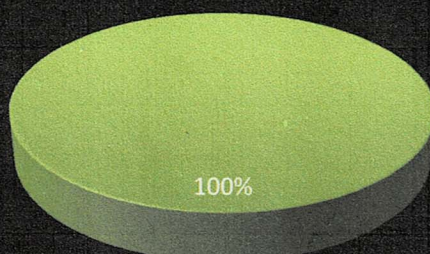
02. Whether syllabus has good balance between theoretical and practical knowledge?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



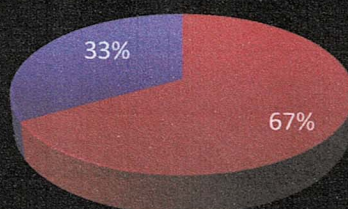
03. Rate the size of the curriculum in terms of load on the students

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



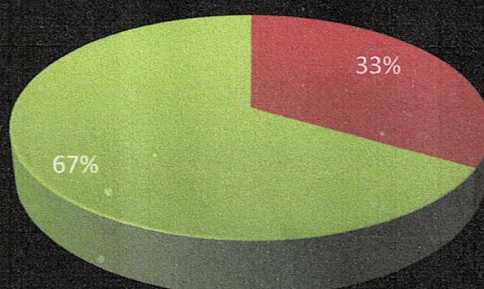
04. Is the curriculum well structured to meet the programme/course outcomes?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



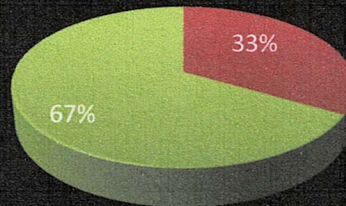
05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



06. How far the curriculum has the ability to support higher learning?

■ Excellent ■ Very good ■ Good ■ Average ■ Satisfactory



Department Of Psychology

	Excellent	Very good	Good	Average	Satisfactory
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?	50	50			
02. Whether syllabus has good balance between theoretical and practical knowledge?	50	50			
03. Rate the size of the curriculum in terms of load on the students		50	25	25	
04. Is the curriculum well-structured to meet the programme/course outcomes?	50	25		25	
05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?	25	50	25		
06. How far the curriculum has the ability to support higher learning?	50	25		25	

Graph I: Students were asked to make an analysis about the updation of knowledge and perspective in the subject area. Equal percentage of students gives both excellent and very good opinion. 50% students tell that they have excellent and very good comments about the updation of knowledge and perspective in the subject area.

Graph II: Student feedback about the balance between theoretical and practical knowledge shows that fifty per cent student give both excellent and very good opinion. It indicates that there is good balance between theory and practical knowledge in the curriculum.

Graph III: Graph shows that fifty percentages of students have very good opinion about the structure of the curriculum. Balance 25 per cent students have both good and average opinion about the same. So it conclude that curriculum have adequate structure in terms of load to the students.

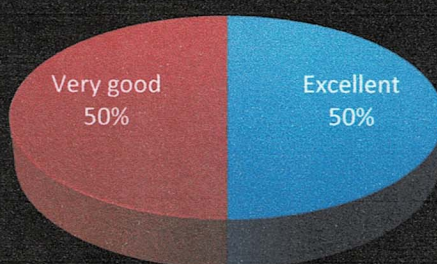
Graph IV: Curriculum must be well structured to meet the programme and course outcome. Student's response shows that most of them have excellent and very good opinion. 50% have

excellent and 25 percentage have very good comments. Remaining 25% only have average opinion about the structure of the curriculum. It is the indication that curriculum is well structured to meet the programme and course outcome.

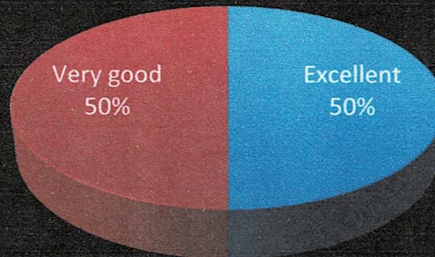
Graph V: Majority of the students have excellent and very good comments regarding the literary quality of prescribed text and their content. 25% and 50% give very good and excellent opinion respectively. Along with that 25% have average opinion regarding the same. It concludes that prescribed text book and their content have high literary quality as per syllabus.

Graph VI: Curriculum must have the ability to support higher learning. Students are the most suitable persons for giving rating about the same. Students responses show that fifty percentages of them have the same opinion as excellent and good. It is the clear indication that curriculum have very good ability to support higher learning.

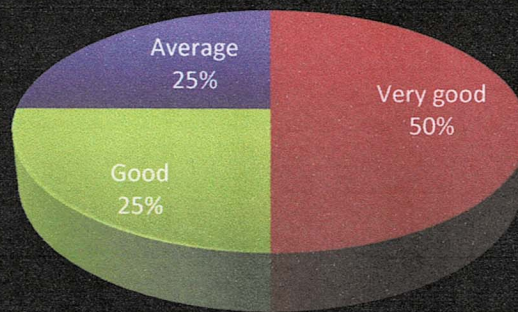
01. How well the curriculum is enabled to update knowledge and perspective in the subject area?



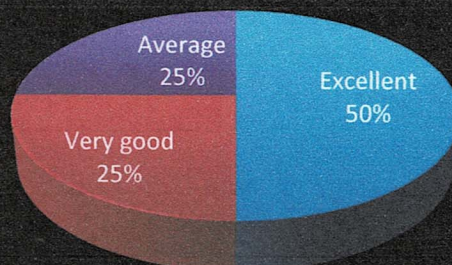
02. Whether syllabus has good balance between theoretical and practical knowledge?



03. Rate the size of the curriculum in terms of load on the students



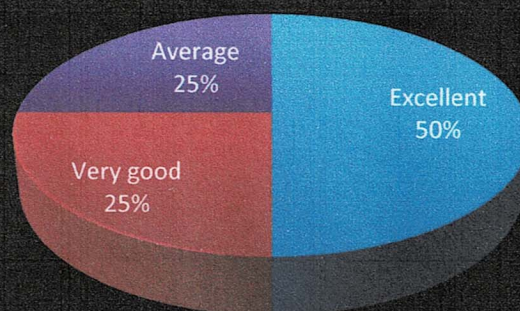
04. Is the curriculum well structured to meet the programme/course outcomes?



05. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?



06. How far the curriculum has the ability to support higher learning?



Prof. Philip

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