

STUDENTS FEEDBACK ANALYSIS REPORT

	Excellent	Very Good	Good	Average	Satisfactory
1. How well syllabus enabled to update knowledge and perspective in the subject area	40.38	32.69	17.31	9.62	0
2. Whether syllabus has good balance between theoretical and practical knowledge?	38.46	32.69	23.08	5.77	0
3. Rate the size of curriculum in terms of load on the student?	36.54	25	30.77	1.92	5.77
4. Does the curriculum well-structured to meet the programme / course outcome?	40.38	26.92	19.23	13.46	0
5. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?	32.69	36.54	17.31	13.46	0
6. How far the curriculum has the ability to support higher learning?	32.69	34.62	21.15	5.77	5.77

Graph 1: Students were asked to rate how well syllabus enabled to update knowledge and perspective in the subject area. Majority of students commented excellent opinion and respective percentage is 40.38. 32.69% students commented very good opinion and remaining students give good opinion regarding the updation of knowledge and perspective in the subject area.

Graph 2: Regarding the balance between theoretical and practical knowledge in the curriculum 48.46% give excellent opinion. It shows that majority of students opine that there is good balance between theoretical and practical knowledge in the curriculum. 32.69% students commented very good. 23.08% find that there is a good balance between theoretical and practical knowledge.

Graph 3: Students opinion about the size of the curriculum in terms of load on the students shows that highest percentage of respondents vote for excellent. 30.77% students give good opinion. 25% students commented very good opinion. 5.77% students give satisfactory opinion. 1.92% students give average opinion.

Graph 4: Graph shows the students feedback on whether the curriculum is well structured to meet program or course outcome. 40.38% students commented excellent opinion regarding the structure. it indicates that majority of students gives excellent opinion regarding structure of curriculum to meet program/ course outcome. 26.92% students give very good opinion and 19.23% students give good comments regarding the same. 13.46% shows average opinion about the structure of curriculum.

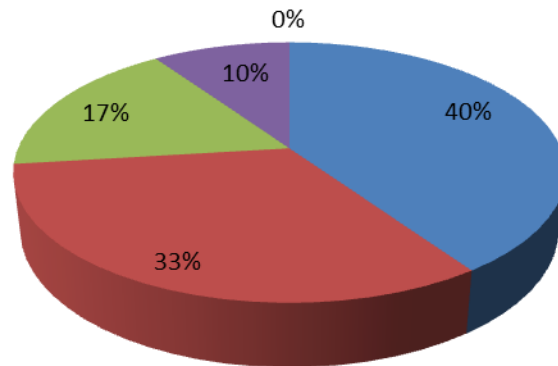
Graph 5: Literary quality of prescribed text and content is important for improving the standard of every course/program. Students were directed to write literary quality of their prescribed textbook and content. Out of total students feedback 36.54% students give very good opinion regarding the literary

quality. Along with 32.69% give excellent opinion and 17.31% students give good and remaining students give average opinion.

Graph 6: Ability of the curriculum to support higher education is a clear indication of success of program or course. 34.62% students give very good and 32.69% students give excellent opinion. 21.15% students commented good opinion regarding the same. it is evident from the result that majority of students give very good opinion regarding the scope of higher learning in the curriculum.

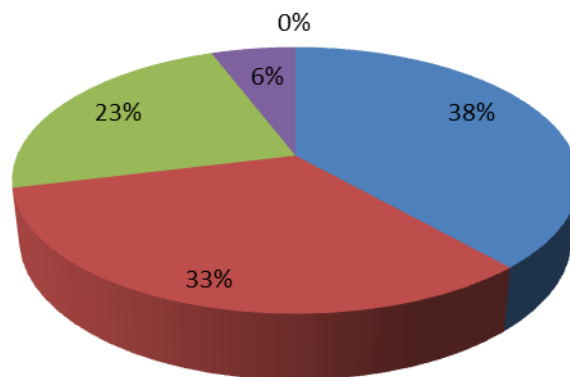
1. How well syllabus enabled to update knowledge and perspective in the subject area

■ Excellent ■ Very Good ■ Good ■ Average ■ Satisfactory



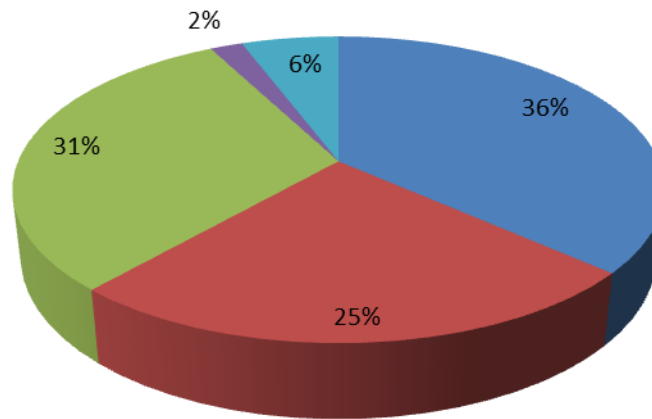
2. Whether syllabus has good balance between theoretical and practical knowledge?

■ Excellent ■ Very Good ■ Good ■ Average ■ Satisfactory



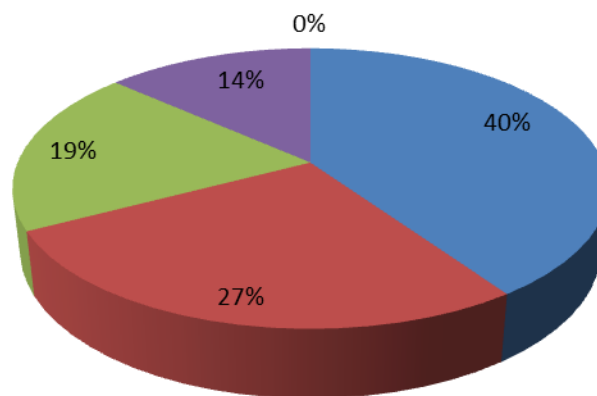
3. Rate the size of curriculum in terms of load on the student?

■ Excellent ■ Very Good ■ Good ■ Average ■ Satisfactory



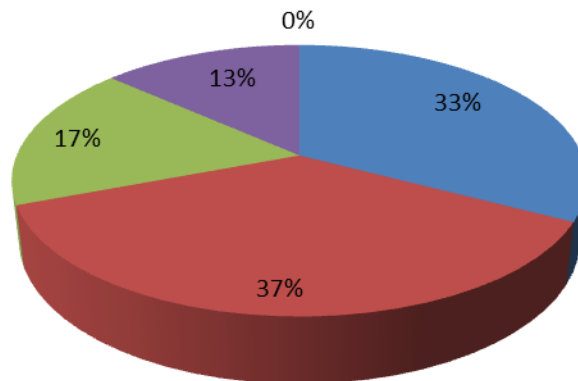
4. Does the curriculum well-structured to meet the programme / course outcome?

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5. What is your opinion about literary quality of the prescribed texts and their content, as per the syllabus?

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6. How far the curriculum has the ability to support higher learning?

■ Excellent ■ Very Good ■ Good ■ Average ■ Satisfactory

