Alphonsa College Thiruvambady

Run by Educational Trust of Diocese of Thamarassery
Affiliated to the University of Calicut.
Thiruvambady P O, Kozhikode [DIST.] - 673603

TEACHERS FEEDBACK ANALYSIS REPORT
2016-2017
DEPARTMENT OF COMMERCE

	Excellent	Very Good	Good	Average	satisfactory
(01) How far do you think that the curriculum is need based?	12	75	13	0	0
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	25	37	38	0	0
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	0	37	63	0	0
(04) How far do you think that the curriculum has good balance between theory and application?	0	50	50	0	0
(05) How far do you think that the curriculum has included advanced topics?	0	12	75	13	0
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	0	37	25	38	0
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	0	50	37	13	0
(08) How far do you think that the curriculum has prospects for higher education/employability?	0	25	75	0	0
(09) How far do you think that the curriculum has scope for internship/training/research?	0	50	37	13	0
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	0	50	50	0	0

Graph I: first question that the teachers required to make their comments is related to whether the curriculum is need based or not. All the teachers give excellent, very good and good comments. 75 per cent teachers give very good and 13% give good opinion. Along with that remaining 12 percentage voted for excellent option. So it concludes that curriculum is need based.

Graph II: Graph represents the opinion of teachers regarding the match between the pedagogy proposed in the curriculum and the content. Majority (38) of the teacher's opinion that there is good match between pedagogy and content of the curriculum.37 percent and 25 percent teachers commented that there is very good and excellent match between these two.

Graph III: Well defined aims and objectives reflect the quality and standard of curriculum. So the teachers are asked to rate whether the aims and objectives are well defined and are of global standards. Among the total teachers feedback 63 percentage of teachers give both good and 37% give good opinion regarding the same.

Graph IV: Graph shows the teachers feedback regarding the balance between theory and application in the curriculum. Same percentage of teacher's commented that there is excellent and very good balance between theory and practical in the curriculum

Graph V: Regarding the inclusion of advanced topic in the curriculum, teacher's comments indicates that majority of them give good and very good comments. 75% and 12% give good and very good comments respectively. It concluded that curriculum includes advanced topic as per the feedback on teachers.

Graph VI: Without enough instructional hours teachers cannot complete the syllabus effectively. Teacher's comments on the availability of instructional hour's shows that majority of them have the opinion that enough instructional hours are available for completing the syllabus. 37% give good opinion and 37% give good opinion regarding the same. Remaining 38% only have average opinion.
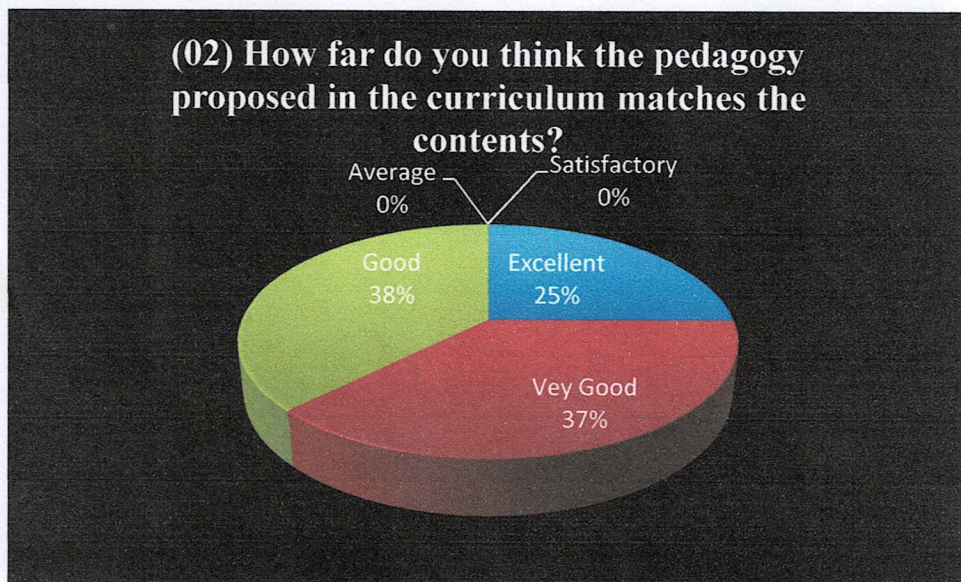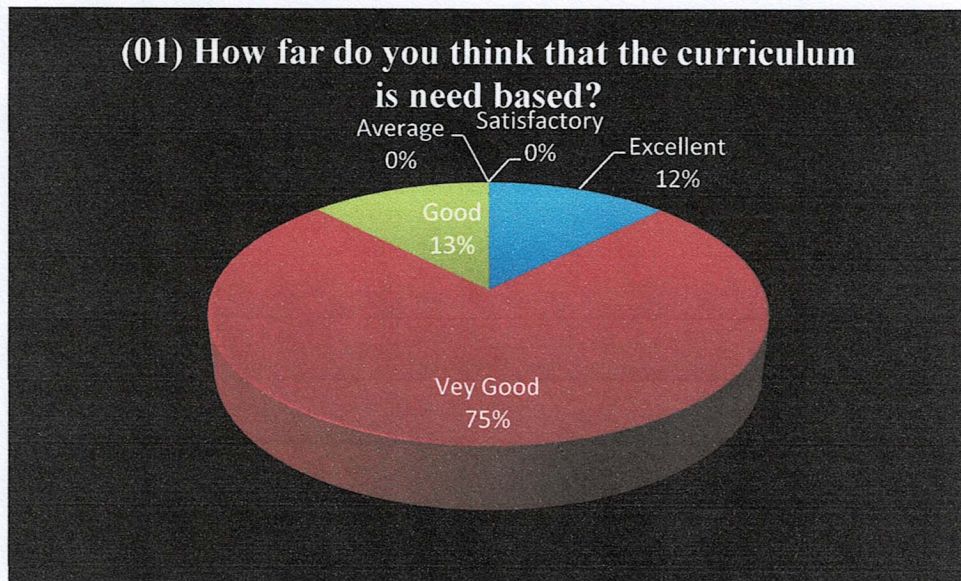
Graph VII: Like the availability of the instructional hours teachers have very good opinion regarding the availability of reference text books and teaching resources. Results indicates that 50% have good and 37% have good opinion. But 13% teachers only have average opinion regarding the same.

Graph VIII: Teachers were asked to make analysis about the prospects of curriculum for higher education and employability. Results evidenced that 25% teachers give very good and 75% give good opinion regarding the same. It can be concluded from the results that curriculum has the prospects for higher education/employability.
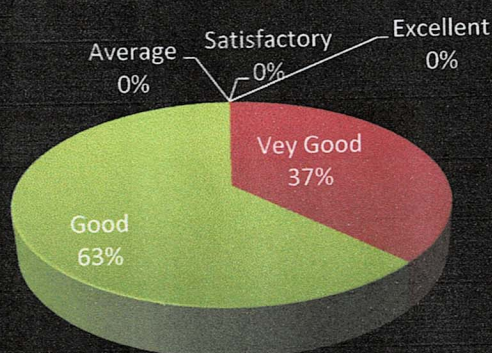
Graph IX: Teachers are directed to make analysis on the scope of the curriculum for internship/training /research. Most of the teachers give good and very good comments. 37% give good and 50% give very good comment regarding the same. Final result shows that curriculum has the scope for internship/training/research.
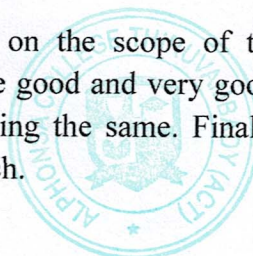
Graph X: Habit of self-learning and applied learning is important among students. Teachers are asked to give their comments on the curriculum potential in developing the habit of self-learning. Most of them have good opinion. 50% have very good and good opinion about the same.
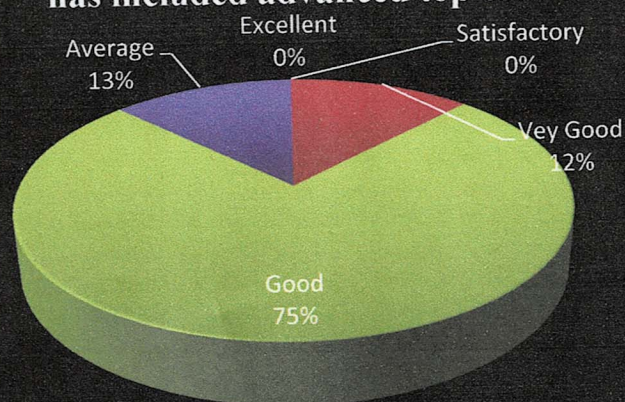
(01) How far do you think that the curriculum is need based?

- Average 0%
- Satisfactory 0%
- Excellent 12%
- Good 13%
- Vey Good 75%

(02) How far do you think the pedagogy proposed in the curriculum matches the contents?

- Average 0%
- Satisfactory 0%
- Good 38%
- Excellent 25%
- Vey Good 37%

(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?

- Average 0%
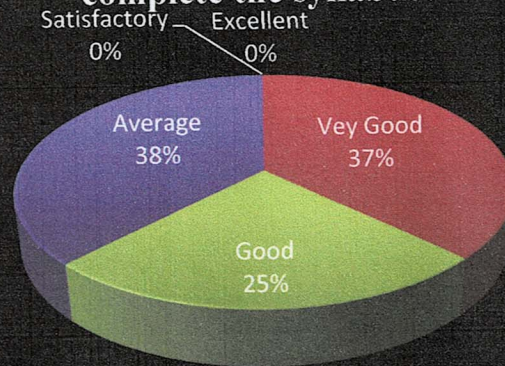- Satisfactory 0%
- Excellent 0%
- Vey Good 37%
- Good 63%

(04) How far do you think that the curriculum has good balance between theory and application?

- Satisfactory 0%
- Excellent 0%
- Average 0%
- Good 50%
- Vey Good 50%

(05) How far do you think that the curriculum has included advanced topics?

- Average 13%
- Excellent 0%
- Satisfactory 0%
- Vey Good 12%
- Good 75%

(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?

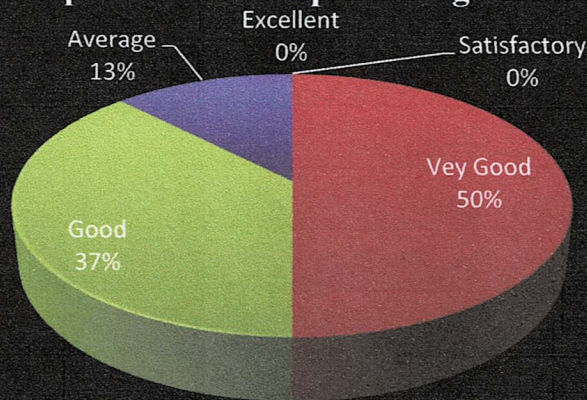Satisfactory 0%
Excellent 0%
Average 38%
Vey Good 37%
Good 25%

(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?
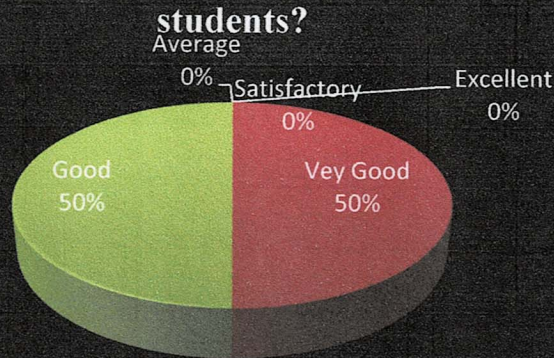
Satisfactory 0%
Excellent 0%
Average 13%
Vey Good 50%
Good 37%

(08) How far do you think that the curriculum has prospects for higher education/employability?

Satisfactory 0%
Excellent 0%
Average 0%
Vey Good 25%
Good 75%

(09) How far do you think that the curriculum has scope for internship/training/research?

Excellent 0%

Average 13%

Satisfactory 0%

Vey Good 50%

Good 37%

(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?

Average 0%

Satisfactory 0%

Excellent 0%

Good 50%

Vey Good 50%

DEPARTMENT OF ENGLISH

	Excellent	Very Good	Good	Average	satisfactory
(01) How far do you think that the curriculum is need based?	0	75	25	0	0
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	25	25	50	0	0
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	0	25	75	0	0
(04) How far do you think that the curriculum has good balance between theory and application?	0	75	25	0	0
(05) How far do you think that the curriculum has included advanced topics?	0	50	50	0	0
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	0	75	25	0	0
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	0	25	75	0	0
(08) How far do you think that the curriculum has prospects for higher education/employability?	0	50	50	0	0
(09) How far do you think that the curriculum has scope for internship/training/research?	0	25	75	0	0
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	0	75	25	0	0

Graph I: Teachers were asked to make an analysis about whether the curriculum is need based or not. 75 percentage teachers have very good and 25% have good opinion about the same. As all the teachers have very good and good opinion, it can be concluded that curriculum is need based.
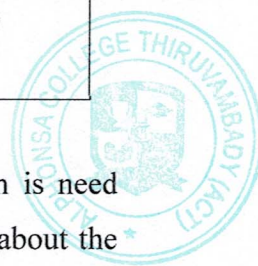
Graph II: Teachers feedback about the match between pedagogy proposed and content of the curriculum shows that most of the teachers give opinion about the same. Fifty percentage of teachers give good and 25 per cent give both very good and excellent comment. It indicates that there is good match between pedagogy proposed in the curriculum and their content.

Graph III: Aims and objectives of the curriculum must be well defined .Majority teachers opinion that there is very good and good opinion about the quality of aims and objectives of the curriculum. 75 per cent give good and 25 per cent give very good comments. So it concludes that aims and objectives of the curriculum are well- defined and are of global standards.

Graph IV: Along with the quality of the curriculum, balance between theory and application is also important. 75 percentage teachers give very good and 25 percentage give good comments. It indicates that curriculum have good balance between theory and application in the curriculum.

Graph V: Inclusion of advanced topic is an indispensable part of curriculum. Teachers have the opinion that curriculum includes advanced topics because out of total teachers feedback fifty percentage give very good and good opinion.

Graph VI: Sufficient instructional hours are the most important essential of efficient teaching. 75 percentages of teachers give very good and 25% give good comments. So it concluded that curriculum provides enough instructional hours to complete the syllabus.

Graph VII: Graph shows the teachers rating about the availability of teaching resources and reference text for the respective programme. All the teachers give positive feedback about the same. 75% and 25% give very good and good comments respectively. So sufficient teaching resources and reference text are available for the respective programme in the curriculum.
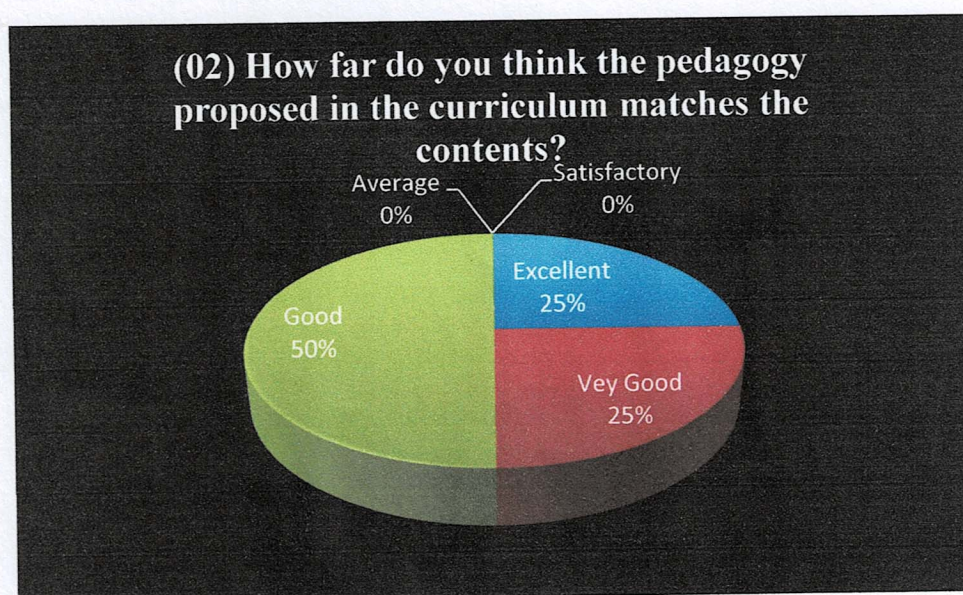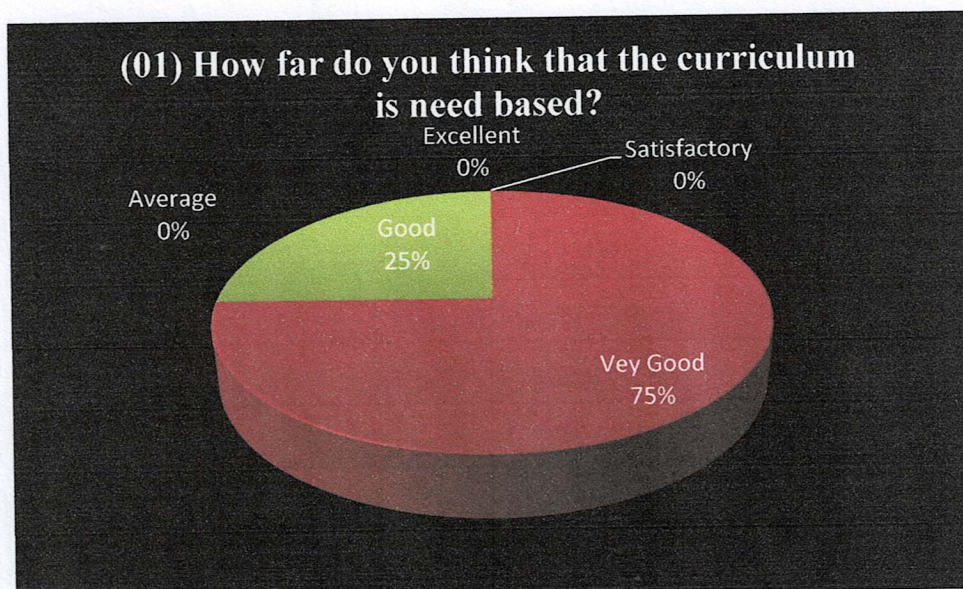
Graph VIII: Question about the prospects of the curriculum for higher education and employability is asked to the teachers as part of feedback mechanism. Teachers commented that curriculum have high potential for higher education and employability because fifty percentage among them give both very good and good comments.

Graph IX: Like the prospects for higher education, scope for internship/training and research is also important for a curriculum. Teacher's feedback shows that 75% among them have

good and remaining 25% have good opinion. So it concludes that curriculum have the scope for internship/training and research.
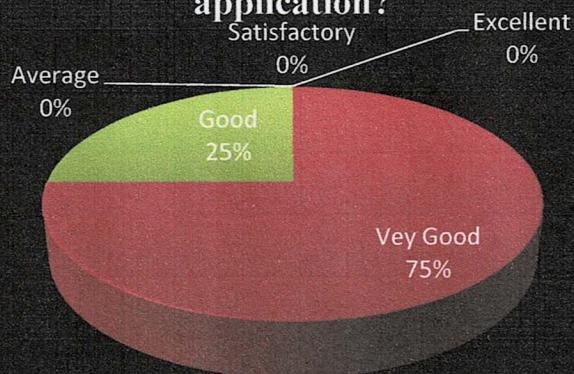
Graph X: Self- learning and applied learning from the part of students reflects the quality of learning practices in an institution. Curriculum must have the potential in developing these two. So the teachers were asked to make an analysis about the same. 755 give very good and 25% give good comments. Feedback shows that curriculum has the potential in developing the habit of self-learning and applied learning among the students.
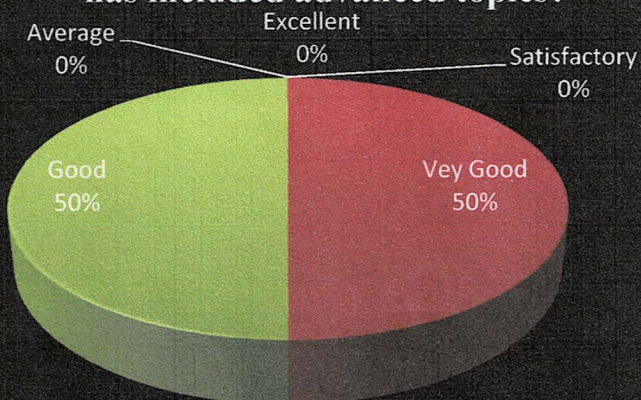
(01) How far do you think that the curriculum is need based?

- Excellent 0%
- Satisfactory 0%
- Average 0%
- Good 25%
- Vey Good 75%

(02) How far do you think the pedagogy proposed in the curriculum matches the contents?

- Average 0%
- Satisfactory 0%
- Excellent 25%
- Good 50%
- Vey Good 25%

(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?

Satisfactory 0%
Excellent 0%
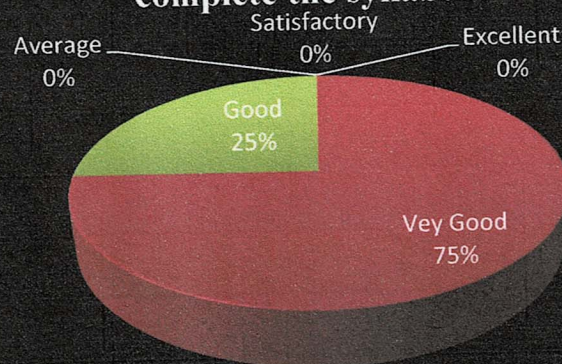Average 0%
Vey Good 25%
Good 75%

(04) How far do you think that the curriculum has good balance between theory and application?

Satisfactory 0%
Excellent 0%
Average 0%
Good 25%
Vey Good 75%

(05) How far do you think that the curriculum has included advanced topics?

Average 0%
Excellent 0%
Satisfactory 0%
Good 50%
Vey Good 50%

(06)   How far do you think that the curriculum provides enough instructional hours to complete the syllabus?

- Average 0%
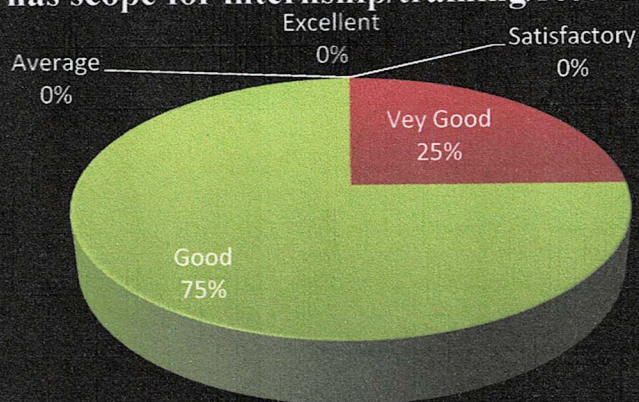- Satisfactory 0%
- Excellent 0%
- Good 25%
- Vey Good 75%

(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?

- Average 0%
- Satisfactory 0%
- Excellent 0%
- Vey Good 25%
- Good 75%

(08) How far do you think that the curriculum has prospects for higher education/employability?

- Satisfactory 0%
- Excellent 0%
- Average 0%
- Good 50%
- Vey Good 50%

(09) How far do you think that the curriculum has scope for internship/training/research?

Excellent 0%

Satisfactory 0%

Average 0%

Vey Good 25%

Good 75%

(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?

Satisfactory 0%

Excellent 0%

Average 0%

Good 25%

Vey Good 75%

DEPARTMENT OF PSYCHOLOGY

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	0	100	0	0	0
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	50	25	25	0	0
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	0	100	0	0	0
(04) How far do you think that the curriculum has good balance between theory and application?	25	25	50	0	0
(05) How far do you think that the curriculum has included advanced topics?	0	75	25	0	0
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	25	50	25	0	0
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	0	50	50	0	0
(08) How far do you think that the curriculum has prospects for higher education/employability?	0	75	25	0	0
(09) How far do you think that the curriculum has scope for internship/training/research?	0	50	50	0	0
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	0	75	25	0	0

Graph I: Teachers were asked to make an analysis about whether the curriculum is need based or not. All the teachers have the opinion that curriculum is need based because 100% respondents voted for very good option.

Graph II: Pedagogy proposed in the curriculum must match with the content of the curriculum. Fifty percentage teachers give excellent comments and remaining 25% give both

very good and good comments. It concludes that pedagogy proposed in the curriculum matches the content.

Graph III: Questions about the quality of aims and objectives is asked to the teachers for analysis. Result shows that all the teachers have very good opinion regarding the same. It indicates that aims and objectives of the curriculum are well-defined and are of global standards.

Graph IV: Teachers were directed to give ratings about the balance between theory and application. Results indicates that out of the total student feedback majority of the students have good , very good and excellent opinion. 50% voted for good and remaining 25% give both vary good and excellent comments.

Graph V: Teachers feedback on the inclusion of advanced topic in the curriculum shows that most of the teachers have very good opini9on. 75% voted for very good option and 25% give good comments regarding the same. It indicate that curriculum include advanced topic in a good manner.

Graph VI: Enough instructional hours is essential for the successful completion of the syllabus. So the teachers were asked to make analysis about the same. Majority of the teachers give very good and good opinion. 50% give very good and remaining 25% give both excellent and good comments. It concludes that curriculum provides enough instructional hours to complete the syllabus.
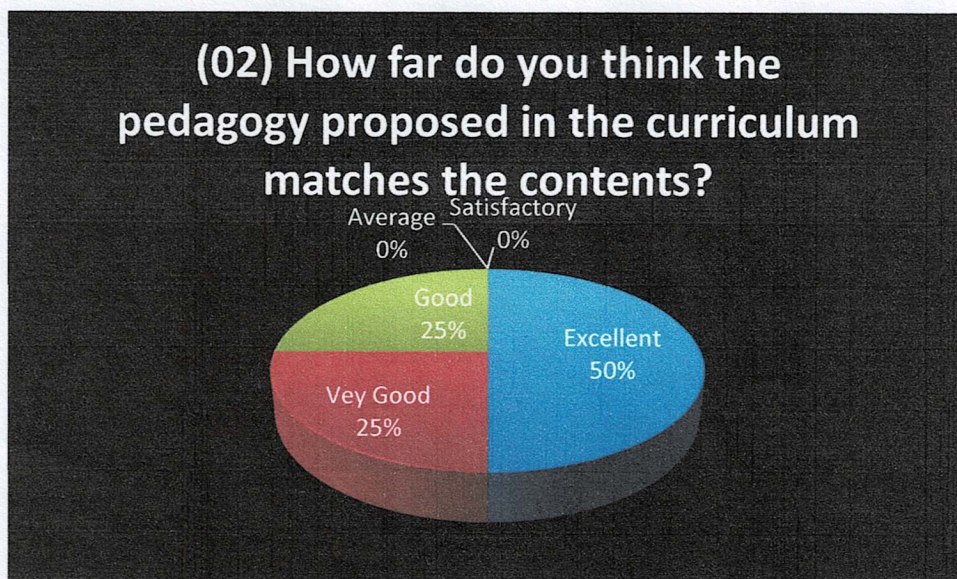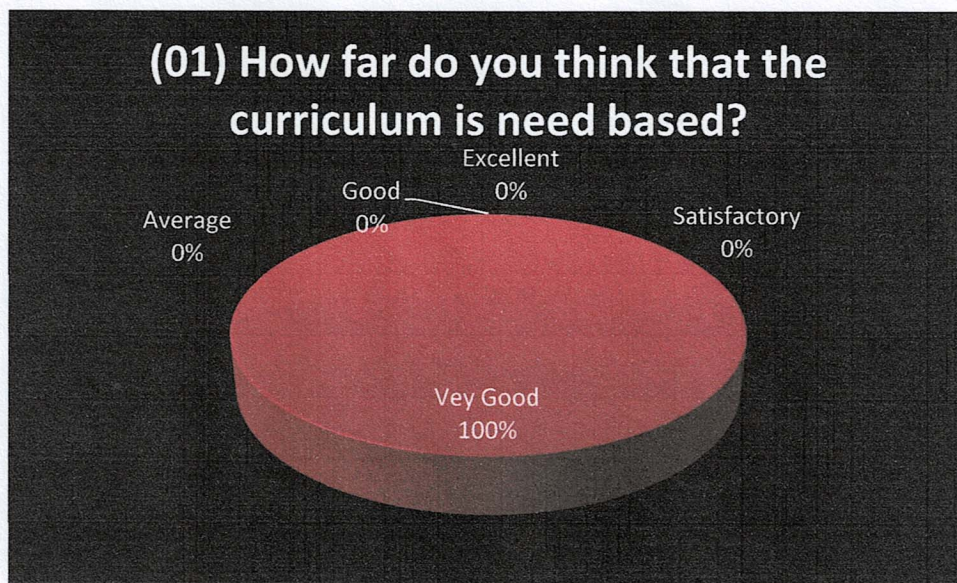
Graph VII: Sufficient availability of reference text book and teaching resources is important for efficient teaching. Fifty per cent teachers give both very good and good comments. It is the clear indication that sufficient teaching resources and reference text available for the respective programme in the curriculum.

Graph VIII: Curriculum must have the potential to support higher education and employability. It is clear from the result that majority of the teachers have very good opinion about the same. 75% teachers give very good and remaining 25% give good comments regarding the same. So it concluded that curriculum has prospects for higher education and employability.

Graph IX: Teachers tells very good and good comments about the scope of the curriculum for internship/training/research show same percentage. 50 percentage teachers give both very

good and good opinion. It conclude that curriculum have very good scope for internship/training/research.
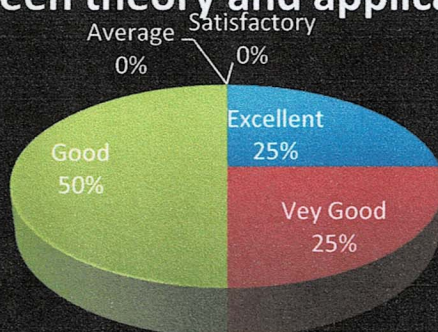
Graph X: One by third percentage of teachers out of total teachers who give feedback on potential of the curriculum in developing the habit of self-learning or applied learning have very good. Remaining 25% also have good opinion about the same. It is the clear indication that curriculum has the potential in developing the habit of self-learning and applied learning among students.
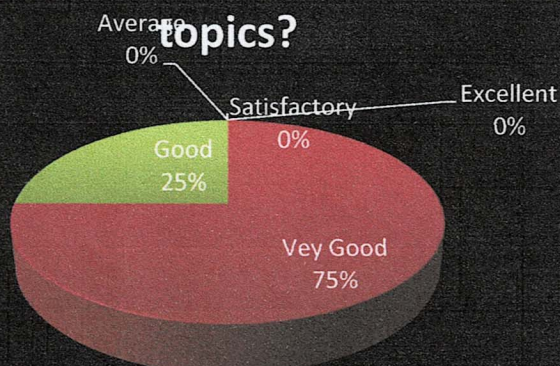
(01) How far do you think that the curriculum is need based?

- Excellent 0%
- Good 0%
- Average 0%
- Satisfactory 0%
- Vey Good 100%

(02) How far do you think the pedagogy proposed in the curriculum matches the contents?

- Average 0%
- Satisfactory 0%
- Good 25%
- Excellent 50%
- Vey Good 25%

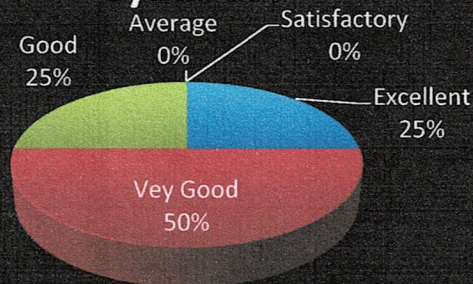**(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?**

Excellent 0%
Good 0%
Average 0%
Satisfactory 0%
Vey Good 100%

(04) How far do you think that the curriculum has good balance between theory and application?

Average 0%
Satisfactory 0%
Excellent 25%
Good 50%
Vey Good 25%

(05) How far do you think that the curriculum has included advanced topics?

Average 0%
Satisfactory 0%
Excellent 0%
Good 25%
Vey Good 75%

(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?

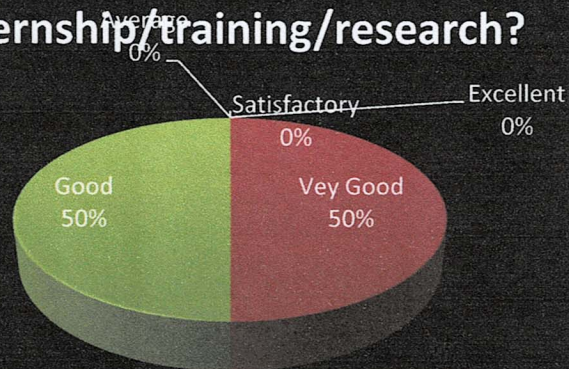Average 0%
Satisfactory 0%
Good 25%
Excellent 25%
Vey Good 50%

(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?
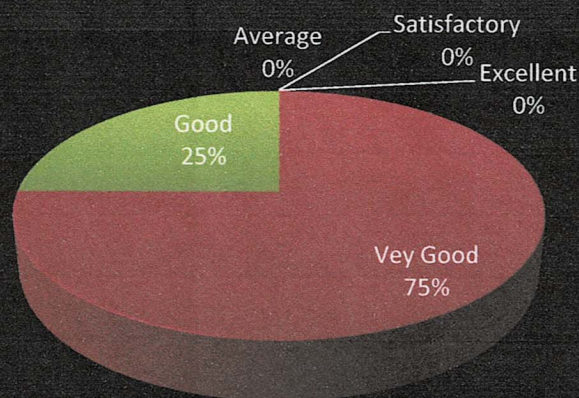
Excellent 0%
Satisfactory 0%
Average 0%
Good 50%
Vey Good 50%

(08) How far do you think that the curriculum has prospects for higher education/employability?

Average 0%
Satisfactory 0%
Excellent 0%
Good 25%
Vey Good 75%

(09) How far do you think that the curriculum has scope for internship/training/research?

Average 0%
Satisfactory 0%
Excellent 0%
Good 50%
Vey Good 50%

(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?

Average 0%
Satisfactory 0%
Excellent 0%
Good 25%
Vey Good 75%

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