



Alphonsa College Thiruvambady

Run by Educational Trust of Diocese of Thamarassery
Affiliated to the University of Calicut.
Thiruvambady P O, Kozhikode [DIST.] - 673603

TEACHERS FEEDBACK ANALYSIS REPORT 2017-2018

Department of Commerce

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	12.5	25	37.5	25	
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?		37.5	62.5		
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?		37.5	50	12.5	
(04) How far do you think that the curriculum has good balance between theory and application?		12.5	62.5	25	
(05) How far do you think that the curriculum has included advanced topics?		25	50	12.5	12.5
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?		12.5	87.5		
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?		25	50	25	
(08) How far do you think that the curriculum has prospects for higher education/employability?		12.5	62.5		25
(09) How far do you think that the curriculum has scope for internship/training/research?		12.5	75		12.5
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?			75	12.5	12.5



Graph I : Teachers were asked to make an analyses about the question how far that curriculum is need based. The results shows that 37.5% teachers give good opinion.12.5% teacher give excellent and 25% give very good opinion. It is the clear indication that majority teacher have the opinion that the curriculum is need based.

Graph II: Teachers comments on the matching of content with the pedagogy proposed in the curriculum shows that majority of them have very good opinion. Out of the total teachers feedback, all of them good and very good .37.5% teachers give very good and 62.5% give good opinion regarding the same.

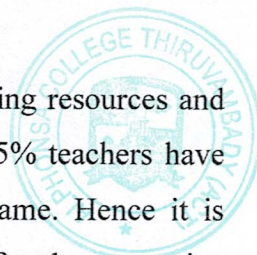
Graph III : Aims and objectives serves as the back bone of a structured curriculum. So the teachers were directed to rate whether the aims and objectives of the curriculum are of global standards .50%if the teachers vote for good and 37.5% teachers vote for very good opinion. Remaining teachers give average opinion.so it is concluded that all the teachers have the opinion that aims and objectives of the curriculum are well defined and have the global standards.

Graph IV: Regarding the balance between theory and application, teachers comments shows that majority of them have good opinion about the balance. 62.5 % have the good opinion and 12.5% give very good opinion. So it is concluded that all the teachers agree that there is good balance between theory and application in the curriculum.

Graph V: Results show that teachers responses regarding the inclusion of advanced topic in the curriculum. 50% teachers give good opinion and very good opinion and 25% give very good opinion regarding the same. Remaining 12.5% teachers give average and satisfactory opinion. Hence,. Most of the teachers admit it advanced topic are included in the curriculum.

Graph VI: Teachers were directed to make their comments on the availability of hours for completing the syllabus.87.5% teachers vote for good opinion. 12.5% commented that instructional hours are available in a good manner. So of the teachers agree that the availability of instructional hours is sufficient to complete the syllabus.

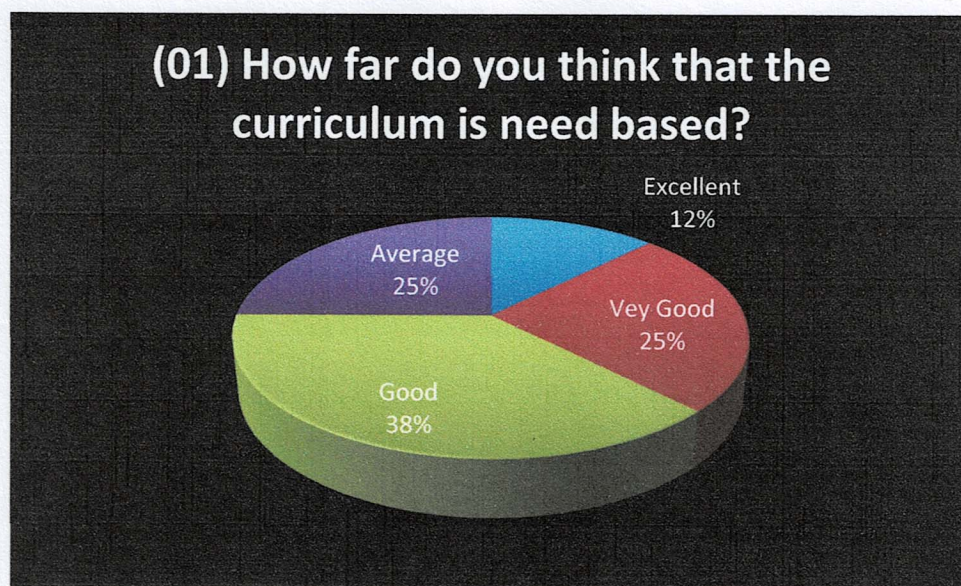
Graph VII: Graph shows the teachers response on the availability of teaching resources and reference text for respective programme. 50% teachers haven good and 25% teachers have good opinion. Only 25% teachers have average opinion regarding the same. Hence it is concluded that teaching resources and reference text book are available for the respective programme.



Graph VIII : Curriculum should have the capability to build the capacity among the students for higher studies/employment. So the teachers were asked to make analysis about whether the curriculum has prospect for higher education and employability. It is evident from the results that most of them have the opinion that curriculum have the prospect for higher education. 62.5%, 12.5% and 25% teachers give good, very good and satisfactory opinion respectively.

Graph IX: Like the scope prospects for higher education, 75% teachers give good opinion 12.5% teachers give same comments as very good and satisfactory. so it is concluded that most of the teachers have the opinion that curriculum include scope of internship/training and research.

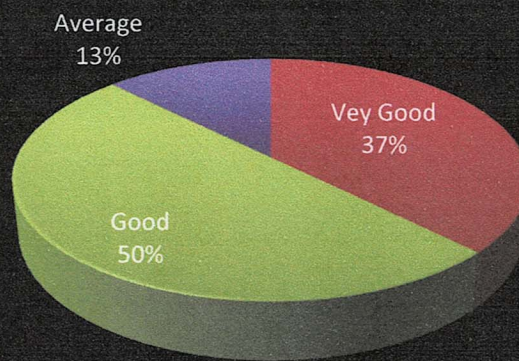
Graph X: A well-structured curriculum must have the potential to develop the habit of self-learning/ applied learning among students. 75,% teachers commented that curriculum provide good prospect for self-learning/applied learning. 12.5 % teachers give average and satisfactory opinion. So it can be concluded that all the teachers have the opinion that curriculum have the prospect for self-learning applied learning.



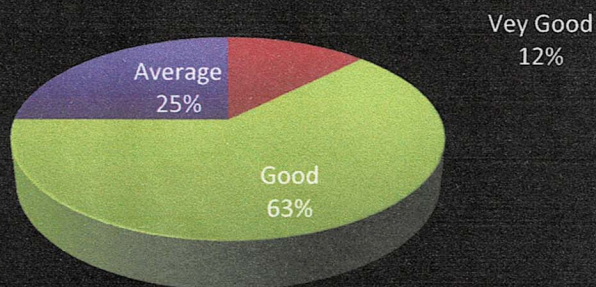
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?



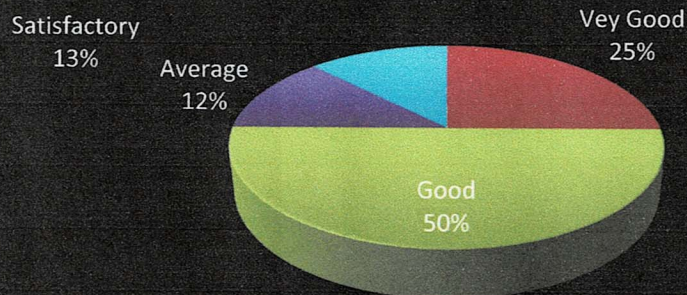
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?



(04) How far do you think that the curriculum has good balance between theory and application?



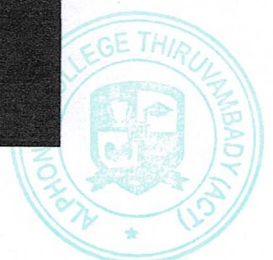
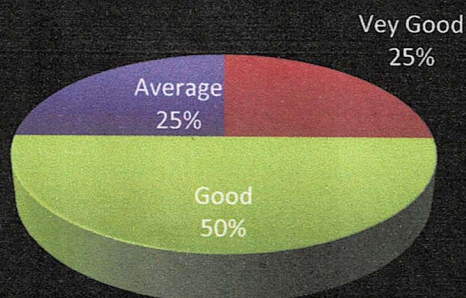
(05) How far do you think that the curriculum has included advanced topics?



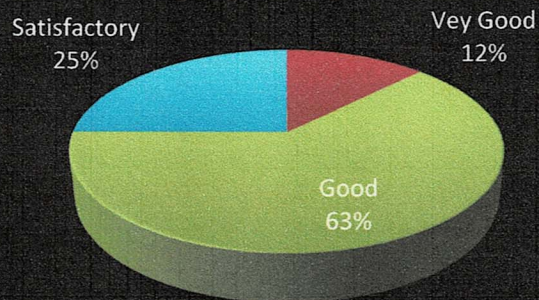
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?



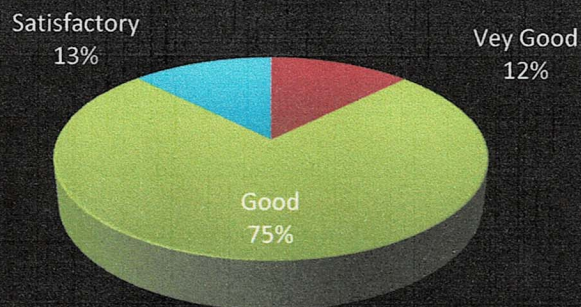
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?



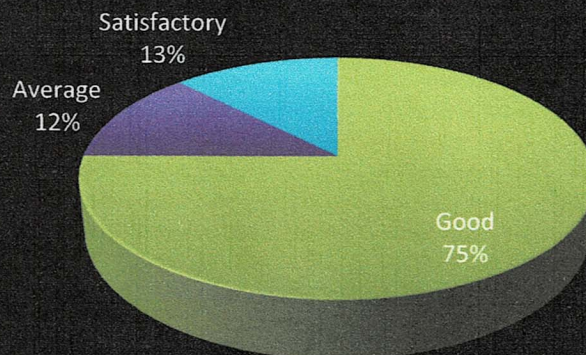
(08) How far do you think that the curriculum has prospects for higher education/employability?



(09) How far do you think that the curriculum has scope for internship/training/research?



(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?



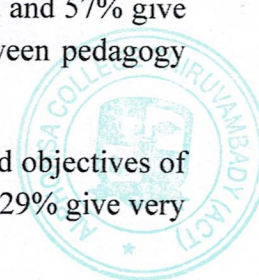
Department of English

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?		42.85	28.57	28.57	
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?			42.85	57.14	
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?		28.57	42.85	28.57	
(04) How far do you think that the curriculum has good balance between theory and application?		28.57	28.57	42.85	
(05) How far do you think that the curriculum has included advanced topics?	14.28	28.57	14.28	42.85	
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?		14.28	14.28	57.14	14.28
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	14.28	14.28	14.28	57.14	
(08) How far do you think that the curriculum has prospects for higher education/employability?	42.85	14.28	42.85		
(09) How far do you think that the curriculum has scope for internship/training/research?		14.28	14.28	57.14	14.28
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?			42.85	57.14	

Graph I: Teachers were directed to give their comments on whether the curriculum is need based. Result shows that 43% teachers give very good opinion and 28% give good opinion. It indicate that majority of them have the opinion that the curriculum is need based. Remaining 29% teachers give average opinion regarding the same.

Graph II : Graph presents the teachers opinion regarding the match between pedagogy proposed in the curriculum and respective content. 43% respondents give good and 57% give average opinion. It concluded that there is only average balance is there between pedagogy and content because majority teachers commented average opinion.

Graph III: Teachers were asked to give their comments on whether the aims and objectives of the curriculum are well defined and are o global standards. 43% give good and 29% give very



good comments regarding the same. Remaining 28% have average opinion. It indicates that aims and objectives of the curriculum are well defined and are of global standards.

Graph IV: graph shows the teachers rating about the balance between theory and application. Most of the teachers have the opinion that there is only average balance between theory and application because 43% give average opinion and 29% give good and very good opinion regarding the same.

Graph V: Regarding the inclusion of advance topic in the curriculum majority of the teachers give only average opinion. Only 14% teachers give excellent and good comments and 29% give very good opinion regarding the same.

Graph VI: Graph elucidate the teacher's opinion on the availability of instructional hours to complete syllabus. Most of the teachers have the average opinion regarding the availability of instructional hours. 14% teachers have very good and good opinion and remaining 14% have only satisfactory opinion.

Graph VIII: It is evident from the graph that sufficient teaching resources and reference text book are not available for the respective programme as the highest percentage of respondents gives average comments. Remaining teachers have very good, good and excellent opinion.

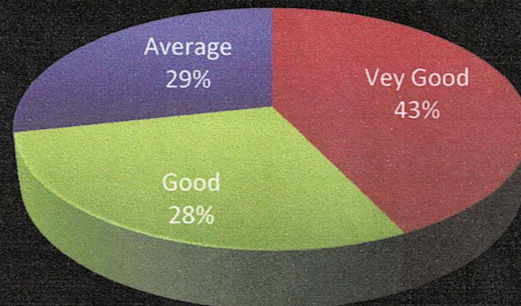
Graph VIII: Teachers voted for excellent and very good options for the prospects of curriculum for the higher education and employability. 43% teachers give excellent and very good comments. Remaining 14% give good opinion regarding the same.

Graph IX: Graph indicates the scope of curriculum for the internship/training and research. Teachers feedback shows that there is average scope for internship/training and research. 57% teachers give average and satisfactory opinion. Remaining 14% teachers have good opinion regarding the same.

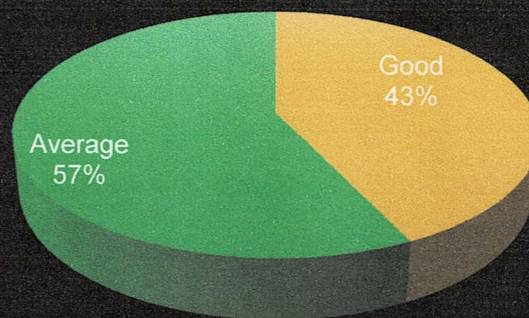
Graph X: Teachers opinion regarding the potential of the curriculum in developing the habit of self-learning and applied learning among students indicate that 57% respondents have average opinion and 43% have very good opinion regarding the potential in developing the habit of self-learning.



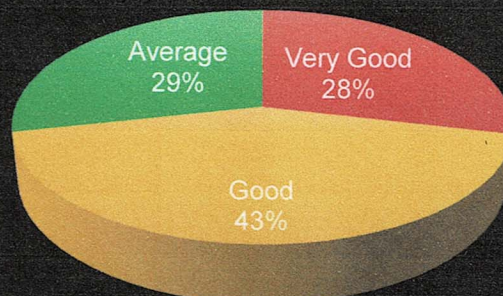
(01) How far do you think that the curriculum is need based?



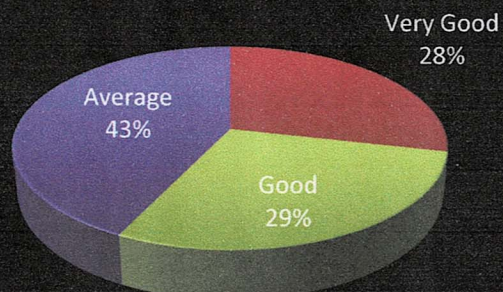
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?



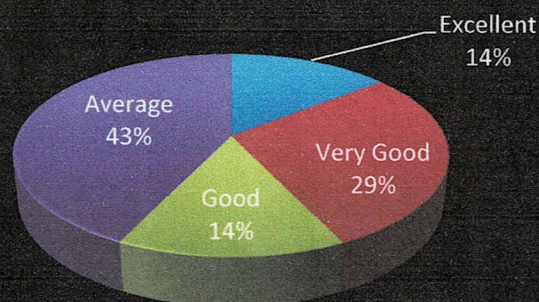
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?



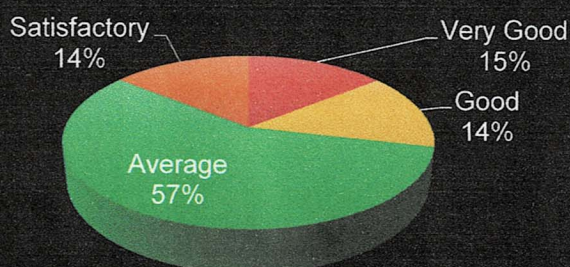
(04) How far do you think that the curriculum has good balance between theory and application?



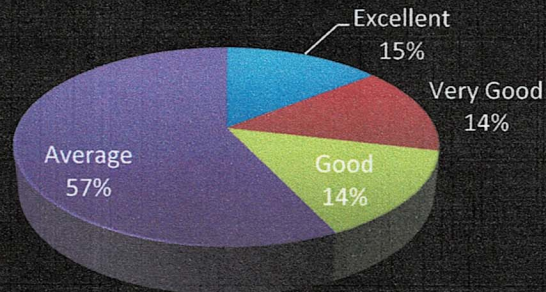
(05) How far do you think that the curriculum has included advanced topics?



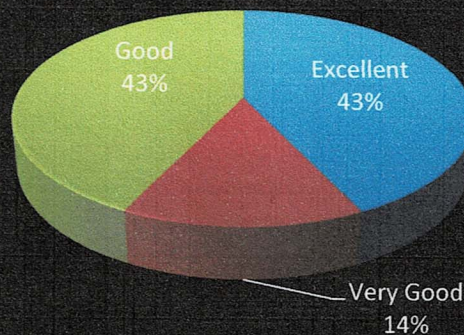
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?



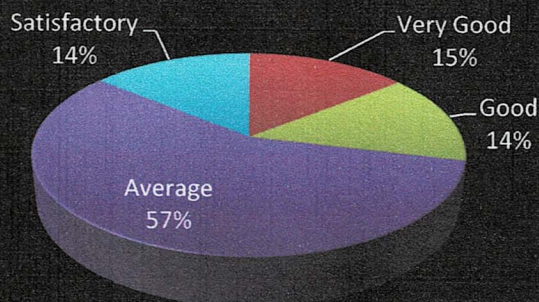
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?



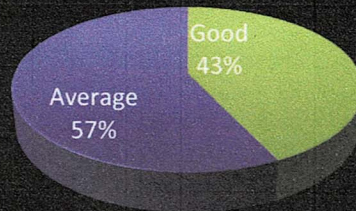
(08) How far do you think that the curriculum has prospects for higher education/employability?



(09) How far do you think that the curriculum has scope for internship/training/research?



(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among...



Department of Psychology

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	25	25	25	25	
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	25	75			
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	25	50	25		
(04) How far do you think that the curriculum has good balance between theory and application?	25	50	25		
(05) How far do you think that the curriculum has included advanced topics?	25	50	25		
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	25	25	25	25	
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	25	25	50		
(08) How far do you think that the curriculum has prospects for higher education/employability?	25	50	25		
(09) How far do you think that the curriculum has scope for internship/training/research?	75		25		
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	25	50	25		

Graph I: Teachers were directed to rate how far the curriculum is need based. Majority of teachers have the opinion that curriculum is need based. 25% teachers give excellent , very good and good opinion . it clearly indicate that they have very good opinion regarding the same. Only remaining 23% give satisfactory opinion.

Graph II : Graph shows the teachers response about the match between content and pedagogy proposed in the curriculum.75% give Excellent and 25% give very good opinion. It indicate that most of the teachers tells that there is match between content and pedagogy proposed in the curriculum.

Graph III: Teachers comments about the aims and objectives of the curriculum evidenced that most of them have very good opinion. 50% and 25% give very good, excellent and good response respectively.. It can be concluded that teachers have the opinion that aims and objectives of the curriculum are well defined and are of global standards.

Graph IV: From the results it can be concluded that there is good balance between theory and application in the curriculum. Most of the teachers give either very good or good opinion regarding the same. 50% give very good and 25% gives both excellent and good opinion.

Graph V: Teachers opinion regarding the inclusion of advanced topic in the curriculum indicates that 50% teachers give very good and 25% give very good opinion. Hence most of the teachers agree that advanced topic are included in the curriculum. Remaining 25% also give excellent opinion regarding the same.

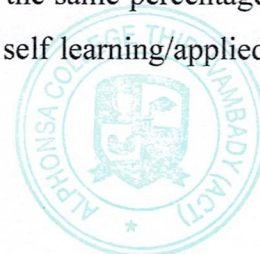
Graph VI: out of the total teachers feedback majority teachers tells that they get enough instructional hours to complete the syllabus. 25% teachers give excellent, very good and good opinion. At same time 25% respondents give average opinion about the availability of instructional hours to complete the syllabus.

Graph VII: Graph shows that sufficient teaching resources and reference text book available for the respective programs in the curriculum. 50% teachers give good opinion and 25% give excellent and Very good opinion regarding the same. It indicate that adequate teaching resources and text book are available for the respective

Graph VIII: Teachers were asked to analyze the prospect for higher education and employability of the curriculum. Most of the teachers have either very good, good and excellent opinion. ,50% and 25% give very good, good and excellent opinion respectively. It concluded that curriculum have the prospects for higher education and employability.

Graph IX: Like the prospect for higher education, scope for internship/training/research in the curriculum also shows that majority of the teachers opinion that the curriculum include high scope for internship/training/research. 75% teachers give excellent and 25% give good opinion regarding the same. It is the clear indication that curriculum have the scope for internship/training and research.

Graph X: Teachers analysis Of the curriculum in developing the habit of self learning/applied learning among the students evidenced that most of them have very good opinion. 50% of teachers commented very good opinion and 25% give good opinion and the same percentage tells that curriculum have excellent potential in developing the habit of self learning/applied learning.



(01) How far do you think that the curriculum is need based?



(02) How far do you think the pedagogy proposed in the curriculum matches the contents?



(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?



(04) How far do you think that the curriculum has good balance between theory and application?



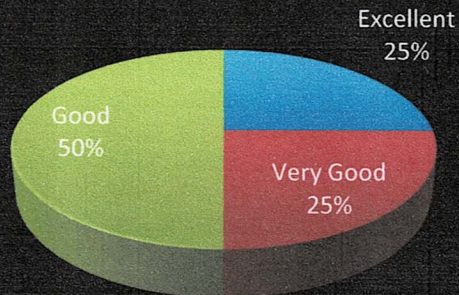
(05) How far do you think that the curriculum has included advanced topics?



(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?



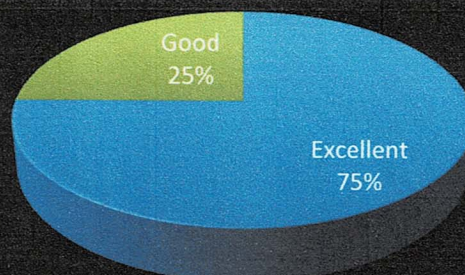
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?



(08) How far do you think that the curriculum has prospects for higher education/employability?



(09) How far do you think that the curriculum has scope for internship/training/research?



(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?



Prof. Philip K. Antony
Prof. PHILIP. K. ANTONY
PRINCIPAL
ALPHONSA COLLEGE
THIRUVAMBADY

