



# Alphonsa College Thiruvambady

Run by Educational Trust of Diocese of Thamarassery  
Affiliated to the University of Calicut.  
Thiruvambady P O, Kozhikode [DIST.] - 673603

## TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019

### DEPARTMENT OF COMMERCE

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	18.18	81.81			
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	27.27	27.27	45.45		
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	18.18	63.63	18.18		
(04) How far do you think that the curriculum has good balance between theory and application?	18.18	36.36	45.45		
(05) How far do you think that the curriculum has included advanced topics?	18.18	63.63	18.18		
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	27.27	36.36	36.36		
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	36.36	36.36	18.18	9.09	
(08) How far do you think that the curriculum has prospects for higher education/employability?	27.27	45.45	27.27		
(09) How far do you think that the curriculum has scope for internship/training/research?	36.36	36.36	27.27		
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	9.09	90.9			





Graph I: firstly teachers are directed to give feedback about the syllabus and content they are dealing. Graph depicts the teachers comment on whether the curriculum is need based or not. Opinions of the teachers are measured as excellent, very good, good, average and satisfactory. Most of the teachers (82%) have very good opinion that the curriculum is need based. 18 per cent teachers have opinion that curriculum is excellently need based

Graph II represent the opinion of teachers regarding the match between the pedagogy proposed in the curriculum and the content. Majority (46%) of the teacher's opinion that there is good match between pedagogy and content of the curriculum. 27.7 per cent teachers commented that there is very good and excellent match between these two.

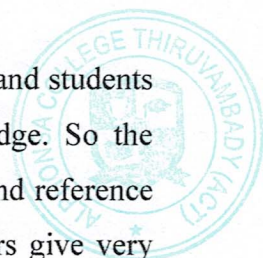
Graph III is related to whether the aims and objectives of the curriculum are well defined and have global standards. Majority respondent (64%) gives very good comments. Equal percent (18%) of the teachers have good and excellent opinion that curriculum have well defined aims and objectives.

Graph IV: Teachers were required to make an analysis on the balance between theory and application in the syllabus and also directed to make their comment on the same. Most of the teachers commented that there is good balance between theory and application. 46% of teachers give the good opinion. 36% teachers give very good opinion and remaining 18% teacher's opinion that the balance is excellent.

Graph V: Table shows the teachers feedback regarding the inclusion of advance topic in the curriculum. 64% teachers vote for very good. It indicate that majority of the teachers give good opinion that advanced topic are included in the curriculum. 18% teachers give good and excellent opinion about inclusion of advanced topic in the curriculum is only average.

Graph VI: As far as the instructional hours for completing the syllabus, teachers were asked whether the instructional hour is enough or not. Majority teachers commented that there is enough instructional hours for completing the syllabus they give good opinion regarding the same. The highest percentage 37% teachers give very good and good opinion and 27% teachers commented that availability of instructional hours is excellent.

Graph VII: Libraries are the knowledge hub of any institution. Both the teachers and students make use of library for academic purpose and advancement of their knowledge. So the teachers are directed to give feedback on the sufficiency of teaching resources and reference text available for the respective programme in the curriculum. Majority teachers give very





good opinion regarding the availability of reference books. 36% teachers give very good and excellent opinion and balance 9% commented that availability of resources and books are only average

Graph VIII: Success of teaching and learning depends on whether the students get employed or going for higher education after completing the course. Due to its importance teachers are asked to make an analysis about whether the curriculum has prospects for higher education and employability. 46% percentages of teachers give very good opinion and 27% respondents give good and excellent opinion. It evidenced that most of the teachers agree that the curriculum has the prospect for higher education and employability.

Graph IX: As far as the scope of training, internship and research in syllabus is concerned, teachers were asked to give their feedback. It is clear from the result most of the teachers commented that curriculum providing good scope for internship and training. 36.36% teachers give very good and excellent opinion regarding the scope for training and internship. Remaining teachers (27.27%) has good opinion regarding the same.

Graph X: Figure shows the potential of curriculum in developing the habit of self learning/applied learning among students. Teachers were directed to make analysis regarding the same. Results evidenced that out of total teachers feedback 90.9% teachers give very good opinion and remaining 9.09% teachers give excellent opinion. It clearly indicate that majority teachers opinion that curriculum have the potential in developing the habit of self learning/ applied learning among students

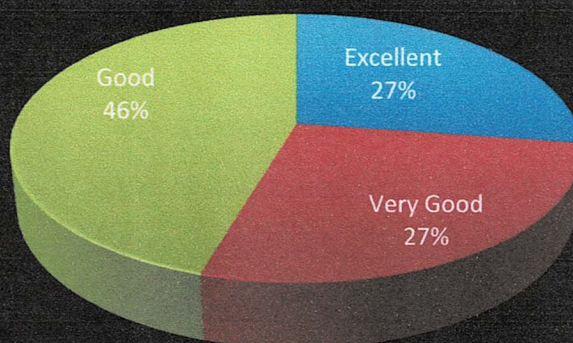




**(01) How far do you think that the curriculum is need based?**



**(02) How far do you think the pedagogy proposed in the curriculum matches the contents?**



**(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?**

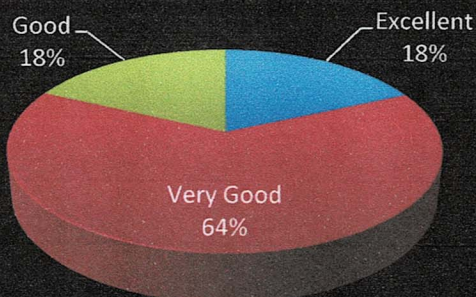




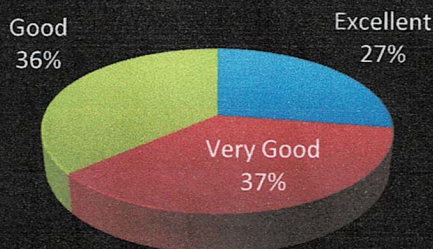
**(04) How far do you think that the curriculum has good balance between theory and application?**



**(05) How far do you think that the curriculum has included advanced topics?**

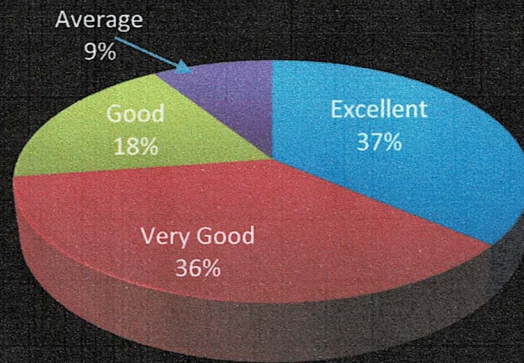


**(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?**





**(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?**



**(08) How far do you think that the curriculum has prospects for higher education/employability?**

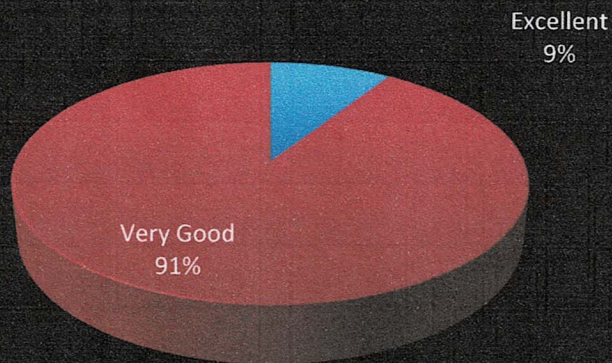




**(09) How far do you think that the curriculum has scope for internship/training/research?**



**(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?**





## Department Of English

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	34	33	33		
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?	33	50	17		
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?	34	33	33		
(04) How far do you think that the curriculum has good balance between theory and application?	33	50	17		
(05) How far do you think that the curriculum has included advanced topics?	33		67		
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	33	50	17		
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	17	50	33		
(08) How far do you think that the curriculum has prospects for higher education/employability?	50	33	17		
(09) How far do you think that the curriculum has scope for internship/training/research?	34	33	33		
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	34	33	33		





Graph I: A need based curriculum is important for the success of any programme. So the teachers are asked to rate about the same. Most of the respondents have the very good opinion regarding the same. 34% and 33% give excellent, very good and good opinion that curriculum is need based.

Graph II : One of the important factor related to the curriculum is the match between pedagogy proposed and the content of the curriculum. Teachers have the opinion there is good balance between pedagogy and the content. 50% of the teachers commented very good opinion and 33% give excellent opinion. At the same time 17% of the respondents give good opinion regarding the same.

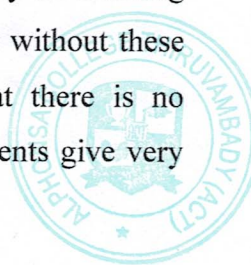
Graph III: Equal percentage of the teachers give excellent, very good and good opinion. The result is the clear indicate that the aims ad objectives of the curriculum are well defined and are of the global standards. 33% respondents give excellent , very good and good comments about the aims and objectives.

Graph IV: Like the match between pedagogy and content , balance between theory and application is also important for the curriculum.so the teachers are asked to give feedback on the balance between theory and application of the curriculum. Most of the teachers give good opinion regarding the same. 50 per cent teachers commented very good and 3 per cent give excellent opinion regarding the same along with those 17 per cent teachers tells good opinion.

Graph V: Teachers feedback on the inclusion of advanced topic in the curriculum shows that 67% per cent teachers give good and 33% give excellent comments. It concluded that curriculum includes advanced topic.

Graph VI: one of the most significant problem faced by many of the teachers are the lack of enough instructional hours for completing their syllabus. Hence it is significant to take feedback of teachers on the availability of instructional hours. Results indicate that most of the teachers do not have any problem with the instructional hours because most of them give very good, excellent and good opinion.

Graph VII: It is important to take the feedback of teachers on the sufficiency of teaching resources and reference text available for the respective programme. Because without these teaching cannot achieve its end result. Feedback responses evidenced that there is no insufficiency of teaching resources and reference books. Most of the respondents give very good(50%), good(33%) and excellent(17%) comments regarding the same.

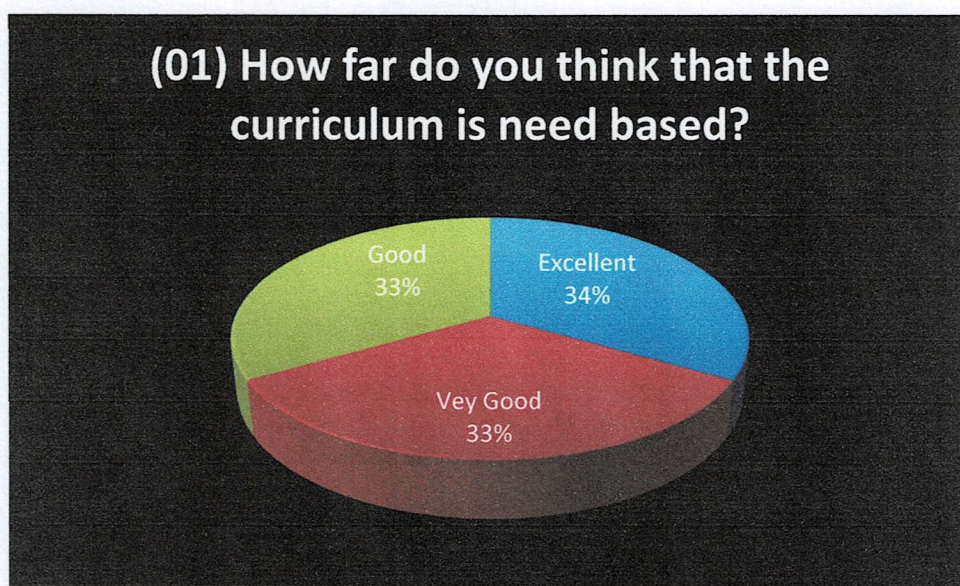




Graph VIII: Prospects of the curriculum for higher education and employability according to teacher's feedback shows that curriculum has the prospects for higher education and employability. 50% teachers give excellent and 33% give very good opinion about the same. Along with that 17% teachers give good opinion.

Graph IX: Along with the prospects for higher education it is also relevant to study the scope of the curriculum for internship/training/research. All the teachers give very good opinion about the same, same percentage of teachers give excellent, very good and good opinion.

Graph X: teacher's responses on the potential of the curriculum in developing the habit of self-learning and applied learning shows that all of them have the opinion that curriculum have the potential for developing the habit of self-learning. 33% and 34% give excellent, very good and good opinion respectively regarding the same.





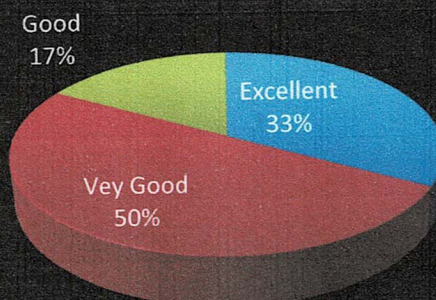
**(02) How far do you think the pedagogy proposed in the curriculum matches the contents?**



**(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?**



**(04) How far do you think that the curriculum has good balance between theory and application?**

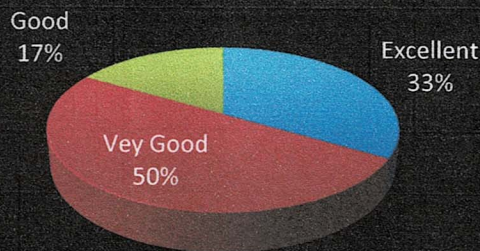




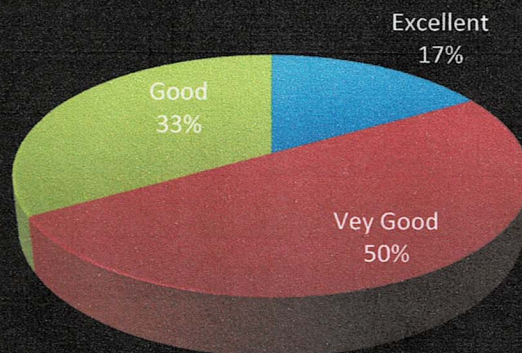
**(05) How far do you think that the curriculum has included advanced topics?**



**(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?**

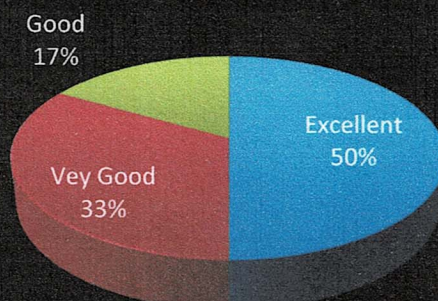


**(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?**





**(08) How far do you think that the curriculum has prospects for higher education/employability?**



**(09) How far do you think that the curriculum has scope for internship/training/research?**



**(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?**





## Department Of Psychology

	Excellent	Very Good	Good	Average	Satisfactory
(01) How far do you think that the curriculum is need based?	75	25			
(02) How far do you think the pedagogy proposed in the curriculum matches the contents?		100			
(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?		50	50		
(04) How far do you think that the curriculum has good balance between theory and application?	50	50			
(05) How far do you think that the curriculum has included advanced topics?		25	75		
(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?	25	25	50		
(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?	25	25	50		
(08) How far do you think that the curriculum has prospects for higher education/employability?		100			
(09) How far do you think that the curriculum has scope for internship/training/research?		25	75		
(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?	75		25		

Graph I: Teachers are directed to make an analysis about how far the curriculum is need based. Teachers are required to give their responses as excellent, good, very good, average and satisfactory. 75% teachers give excellent and 25% give very good comments regarding the same. It indicate that most of the teachers opinion that the curriculum is need based.

Graph II: Teachers comments regarding the matching of content with the pedagogy proposed in the curriculum shows that 100% teachers give good very good opinion. It evidenced that



majority teacher's opinion that there is match between the content and pedagogy proposed in the curriculum.

Graph III: Well defined aims and objectives reflect the quality and standard of curriculum. So the teachers are asked to rate whether the aims and objectives are well defined and are of global standards. Among the total teachers feedback 50 percentage of teachers give both very good and good opinion regarding the same.

Graph IV: Graph shows the teachers feedback regarding the balance between theory and application in the curriculum. Same percentage of teacher's commented that there is excellent and very good balance between theory and practical in the curriculum.

Graph V: Feedback of teachers on the inclusion of advanced topic revealed that most of the teachers have the opinion that curriculum includes advanced topic. Percentage shown in the graph justifies the results because 75% teachers give good and 25% respondents give very good opinion regarding the same.

Graph VI: A sufficient instructional hour is required for the successful completion of the syllabus. Teachers were directed to give their feedback on whether they get enough instructional hours for completing the syllabus. 50% give good and 25% give excellent and very good comments. So it can be concluded that majority of teachers agree that sufficient instructional hours is available for completing the syllabus.

Graph VII: For every course and syllabus there are many books and texts prescribed other than every primary text there are many materials which may include secondary materials, reference books etc. Regarding the availability of sufficient teaching resources and reference text teachers comments evidenced that most of them have either very good or good opinion. 50% teachers commented good and 25% give very good and excellent opinion. It clearly indicates that most of the teachers agree that sufficient teaching resources and reference text books are available in the college.

Graph VIII: A good curriculum should have prospects for higher education and employability. So the teachers were asked to judge whether the curriculum have prospects for higher education and employability. Most of the teachers agree that curriculum have prospects for higher education and employability because 100% teachers give very good comments regarding the same.

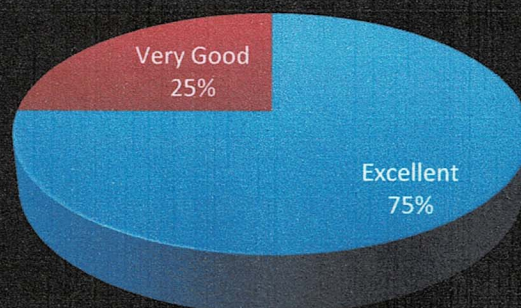




Graph IX: Graph shows the teachers opinion regarding whether the curriculum has scope for internship/training/research. 75% teachers give good opinion and 25% very good opinion. Most of the teachers commented good opinion regarding the scope for internship and training.

Graph X: Teachers were asked to analyse whether the curriculum have the potential in developing the habit of self learning/applied learning among the students. Majority teachers give good opinion regarding the potential of developing the habit of self learning. 75% teachers give excellent and 25% give good opinion.

**(01) How far do you think that the curriculum is need based?**



**(02) How far do you think the pedagogy proposed in the curriculum matches the contents?**

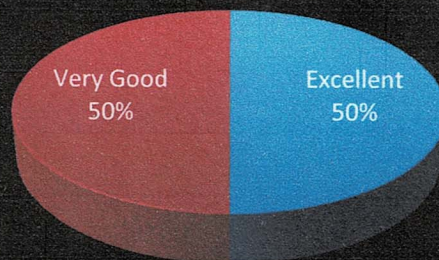




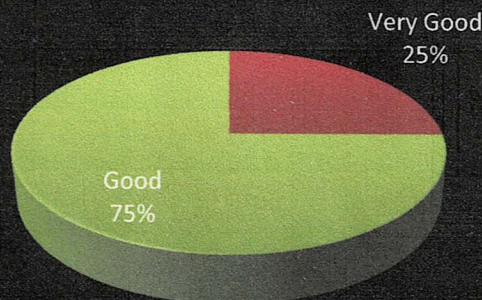
**(03) How far do you think that the aims and objectives of the curriculum are well defined and are of global standards?**



**(04) How far do you think that the curriculum has good balance between theory and application?**

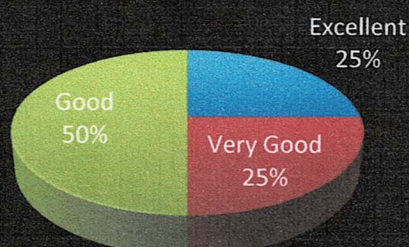


**(05) How far do you think that the curriculum has included advanced topics?**

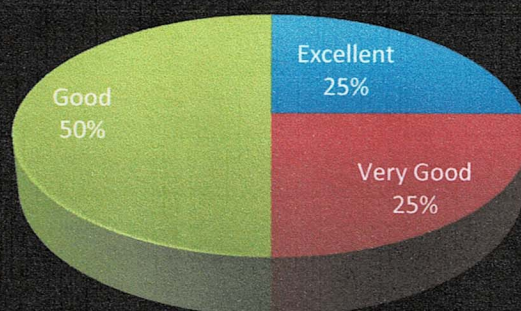




**(06) How far do you think that the curriculum provides enough instructional hours to complete the syllabus?**



**(07) How far do you think that there are sufficient teaching resources and reference text available for the respective programmes in the curriculum?**

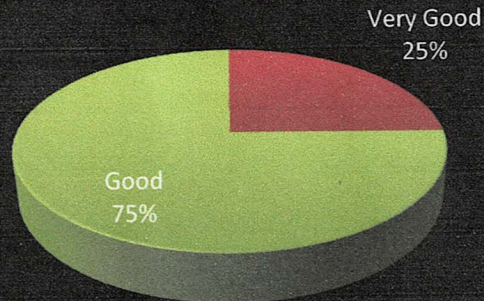


**(08) How far do you think that the curriculum has prospects for higher education/employability?**

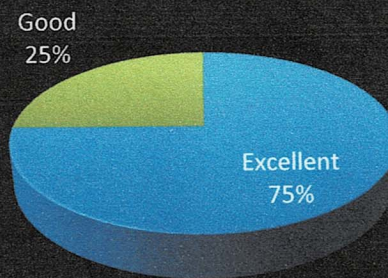




**(09) How far do you think that the curriculum has scope for internship/training/research?**



**(10) How far do you think that the curriculum has the potential in developing the habit of self-learning/applied learning among the students?**



*Prof. Philip*

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